

2011 IIME REPORT

Country: UAE

School [Dubai International Academy] Teacher [Anupama Ramachandran]

(grade: 4 and 5 4-number:)

JP School [Shijima] Teacher [Nakagawa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social Studies	Studied the culture of Kanazawa and Dubai	10
IT	Communicated using the online forum and email	10
Art	Drew and painted the mural	5

Theme and Message of the mural

Theme	Culture and life of our country
Message	The colours of the desert reflect the warmth and friendliness of the UAE

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students recognized local cultures of their own and took more pride in them and also learned a lot about Japanese culture.	We would have liked to use video conferencing, but the differences in the time zones did not allow for that. Communicating in English was also not easy for the students.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
The mural was on display in the school and during our school inspections.	Parents were very positive in their comments and the outcome of a visitor seeing the mural has been an invitation to paint something similar with a school in Malawi.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Made introductory cards to send to Japan. Students also introduced themselves on the online forum	Students were very excited and enthusiastic about the project	Social studies/ IT/ Art
Research	Oct	Exchanged ideas on the Forum. Sent information about life in Dubai.	Students went on the internet on their own to find information about Kanazawa	Social/ IT
Composition	Nov	Designed and reflected collaboratively	Students were a little impatient and eager to know more about how the mural was coming along. They were ready with their plan already!	It/ Art/ social
Painting	Jan	Students from my After school activity painted the mural	Students were very pleased and proud of the work they have done and to see their initial ideas realized.	
Appreciation	Feb	Displayed the mural in the school for all to see and appreciate	Students wrote reflections on the project.	

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	1	⑤ 4 3 2 1	Students researched on the internet and we also had guest speakers.
understanding other cultures	4	5 ④ 3 2 1	Communicating in English was a problem. Students had to rely on the information gathered from the internet.
communication ability interactively, in English	8	5 4 3 ② 1	We got cards from our Japanese friends written in Japanese!
IT skills online forum and VC	6	5 4 ③ 2 1	The online forum was initially blocked by our service provider, so initial communication was on email.
Creating friendship in the class/with partners	2	5 ④ 3 2 1	Again language barriers did not help in communicating with our Japanese partners. But as a group, they felt very special.
Collaboration in the class/with partners	3	5 ④ 3 2 1	Students worked well and cooperatively to create the mural
Keeping motivation high positive attitude in learning	5	⑤ 4 3 2 1	Motivation was high and they wanted to see the mural through as soon as possible.
Expression ability in painting	9	5 ④ 3 2 1	With help from the art teacher
Appreciation ability reading the painting	7	5 ④ 3 2 1	Painting was displayed for all to see and appreciate.

Please submit to jam@artmile.jp . Thank you for your cooperation.