

2011 IIME REPORT

Country: USA

School: Bergen Technical, Paramus

JP School: Hagoromo, Osaka

Teacher: Karen Waller (grade: /students number:)11th/16

Teacher: Kenzo Yoneda

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Advertising Media	brainstorming, research, stages of design (thumbnails, rough, comprehensive)	5
Advertising Media	illustration, perspective, color theory	20
Advertising Media	new media, video conferencing	2

Theme and Message of the mural

Theme	Ecology and Green Energy
Message	Countries have the knowledge, power, and obligation to ensure safe tomorrows for future generations.

Attach photos of your painting and a competed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Gained experience in research as well as drawing and painting tools and techniques.</p> <p>Utilized new media including Skype and iPads.</p> <p>Communication with another culture and language.</p>	<p>Must move this activity from the 11th grade to the 12th grade in the future due to new, increasing demands to the curriculum.</p>

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
<p>Activity is featured on the Bergen Tech website and will be included in the 2012 yearbook.</p>	<p>The superintendent was very impressed with our inclusion in the calendar. Students are using the calendars as part of their portfolio when they go on college and job interviews.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Nov.	Videoconference with Osaka.	Had a big crowd for the first videoconference. Students were excited and interested in meeting their Japanese counterparts.	Ad Media
Research	Dec.	Researched topics and worked out designs.	Students broke up into small groups and quickly decided on what they wanted to paint.	Ad Media
Composition	Jan.	Videoconference with Osaka.	Students were excited to receive the mural and very impressed with the quality of the painting. There was some paint (gold and silver) flaking off, though.	Ad Media
Painting	Jan. – Mar.	Concentrated on painting while continuing to work on other topics in our curriculum.	Painting started off well and then we slowed down. Students had a tough time painting the Statue of Liberty. We were also worried about running out of paint. All worked out in the end, though.	Ad Media
Appreciation	Mar.	Hung painting in Student Commons for all to see.	Students were a little sad to see the mural go, but they were excited to think that it may be displayed in other parts of the world. Many of them would like to visit Japan someday and it made them feel good to know that a little piece of them was on its way there.	Ad Media

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	9	⑤ 4 3 2 1	yes
understanding other cultures	9	⑤ 4 3 2 1	yes
communication ability interactively, in English	8	⑤ 4 3 2 1	yes
IT skills online forum and VC	3	5 ④ 3 2 1	yes
Creating friendship in the class/with partners	5	5 ④ 3 2 1	yes
Collaboration in the class/with partners	5	5 ④ 3 2 1	yes
Keeping motivation high positive attitude in learning	7	5 ④ 3 2 1	yes
Expression ability in painting	9	⑤ 4 3 2 1	yes
Appreciation ability reading the painting	8	⑤ 4 3 2 1	yes

Please submit to jam@artmile.jp . Thank you for your cooperation.