

2011 IIME REPORT

Country: U.S.A.

School [St. Pius x] Teacher [Jeanie Warrick] first grade 44 students (grade: /students number:)

Partner JP School [Kosaka] Teacher [

Subjects, Activities and Times of the lessons

| Subject | Conception of the lesson | Times |
|----------------|--|-------|
| Social studies | My students studied the history and culture of the Japanese people | |
| Technology | We made many photos and posted these and messages on the forum | |
| Art | Designed ½ of mural and worked together to complete the painting | |

Theme and Message of the mural

| | |
|---------|--|
| Theme | Our favorite things and holidays |
| Message | We saw that we are the same and have the same interests. |

Attach photos of your painting and a completed mural.



Effects and the Problems

| Effects your students have gained | Points for further improvement |
|---|--|
| My students learned the importance of collaboration as a small group and working with students in another country. I believe the world seems a little smaller now after having worked on this project | More interaction with partners with pictures on forum. It helps to feel friendship and connected when we can see pictures of each other. |

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

| PR you did inside/out of your school | Reaction/reputation from around |
|---|---|
| Shared pictures in school and school webpage. We had fifth grade buddies to help the first graders by outline the space before it was painted. Had an opportunity for parents and friends to view the finished project. | Everyone was excited to view the project and see how it grew and changed as we worked on it. The principal and office staff joined us in the painting. They enjoyed being part of this project. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|--------------|----------------|---|---|---------|
| Introduction | January | Introduced project to our students. Sent introduction cards and pictures. | Excitement and eagerness to begin. | |
| Research | Feb./March | Culture and history of Japan researched | We learned about Japan by reading books and had special programs to learn about the culture of Japan. | |
| Composition | January | We decided which holidays and items we wanted to draw and paint for our part of the mural. | We worked together in a respectful way, allowing each student to paint several times on the mural. | |
| Painting | February/March | We painted the month of February and March. We finished up the March 5 th . | | |
| Appreciation | March | Love this project! Wrote letters to pack in our box to send back to our new friends in Japan. | The students wrote in their letter what part of the mural that they painted. They all could remember which section that they painted! | |

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

| Aim | Rank | Mark | How your students have reached it |
|---|------|-----------|---|
| understanding our own cultures | 5 | ⑤ 4 3 2 1 | Yes |
| understanding other cultures | 5 | ⑤ 4 3 2 1 | Yes, |
| communication ability interactively, in English | 5 | ⑤ 4 3 2 1 | Yes, More pictures either via email directly or the forum. A Powerpoint of the area would be fun too! |
| IT skills online forum and VC | 4 | 5 ④ 3 2 1 | The forum is a wonderful communication tool. I LOVE it! |
| Creating friendship in the class/with partners | 5 | ⑤ 4 3 2 1 | yes |
| Collaboration in the class/with partners | 5 | ⑤ 4 3 2 1 | yes |
| Keeping motivation high positive attitude in learning | 5 | ⑤ 4 3 2 1 | yes |
| Expression ability in painting | 5 | ⑤ 4 3 2 1 | |
| Appreciation ability reading the painting | 5 | ⑤ 4 3 2 1 | We could see our likes were the same as theirs! |

Please submit to jam@artmile.jp . Thank you for your cooperation.