

2011 IIME REPORT

Country: East Jerusalem

School [Beit Safafa High School] Teacher [Hanan Abu Dalu] (grade: /students number:)10th gr./15 ss
 JP School [sherry] Teacher [Atsuku Shiwaku]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of our country and our partner's country	8
IT	Use the online forum, SELF INTRODUCTION VIDEO CLIP and video conferences	3vc 32 topics on forum
Fine ART	Draw the mural	10 hours meetings

Theme and Message of the mural

Theme	"BLOOMS OF OUR FRIENDSHIP – Bond of Cherry Trees and Olive Trees".
Message	drawing Symbolic trees of each place big on the canvas and drawing cultures and people around the trees., echoing and reflecting all meanings of identity and sense of belonging.

Attach photos:





Effects and the Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> *appreciation of the Palestinian culture and specifics of their identity as Palestinians living in East Jerusalem. *Appreciation of The Japanese culture and special events shared by their Japanese friends. *artistic skills in painting, mixing colors. *cooperation, patience, the enforcement of volunteering attitude and improving organizational skills. 	<p>Assigned art lessons training workshops.</p> <p>Assigned school hours for the project. The teacher worked on voluntarily basis after school days and in the week ends.</p>

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
<p>The project was highly publicized among the school staff. There was a 2 hour-display for the mural after finishing it, this was attended by the school principal.</p> <p>The English INSPECTORATE at the ministry of Education was well informed about the school artmile project.</p>	<p>Great appreciation ,well appraised for all the participants efforts and contribution</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Using individual profiles on website and video clip self introduction	So excited and highly encouraged.	social IT
Research	Nov	Using library research and by using internet	Working beautifully as a team within deadlines and schedule	social IT And field experience
Composition	Dec	Exchange and share opinions and ideas. A great understanding for the specifics of each culture	The shared activities were amazing ,very educational and fun! My students are merely overjoyed by their Japanese friends 'wonderful culture. In a nutshell; the whole experience was very mind and soul nourishing	social IT
Painting	Jan/Feb	The target group volunteered after school and in the week ends to work on the mural as they were so occupied with other school projects.	We started with drawing our sketch, as we were done with it. We get brave to start on the canvas. We lacked painting skills and professional guidance.Yet,we were determined to reflect our soul and heart through the theme of our mural. We really had great time sharing ideas and mixing colors. The final product was great piece to cherish forever.	Fine art
Appreciation	March	In the class we shared proudly everyone with our mural, our principal, mr. Ayman Jbarah , attended these great moments of our wonderful achievement.He was so thrilled to see the final project.He emphasized his admiration to Japan and to their people. Everyone enjoyed the Mural, it was the talk of the school staff, as well.. The project was also acknowledged by the English inspectorate in the ministry of education	I wouldn't find better comment than Atsuku's words: We enjoyed talking about each other's country. And we could draw wonderful picture because of cooperating with you! When I saw the picture, I wanted to enter in the picture. Highly appreciating all Atsuku's effort and cooperation.	

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	4	⑤ 4 3 2 1	Students surfed the internet ,read history books and learned from their parents
understanding other cultures	5	5 ④ 3 2 1	They read about Japan, learned from their Japanese friends.
communication ability interactively, in English	4	5 ④ 3 2 1	They used English in writing and dialogue with their friends.
IT skills online forum and VC	4	5 4 ③ 2 1	They interacted with their partners on the forum did video conferences. They created a video clip for their self introduction
Creating friendship in the class/with partners	6	⑤ 4 3 2 1	Admiring the culture and the interests of their friends
Collaboration in the class/with partners	7	⑤ 4 3 2 1	In groups and pairs according to their own abilities
Keeping motivation high positive attitude in learning	8	⑤ 4 3 2 1	Motivated and cooperative
Expression ability in painting	6	5 4 ③ 2 1	Basic students skills in art. We lack art teacher in our school.
Appreciation ability reading the painting	9	⑤ 4 3 2 1	We displayed the mural in the staff room and int class

Please submit to jam@artmile.jp . Thank you for your cooperation.