

2011 IIME REPORT

Country: Pakistan
 School [Sanjan Nagar Public Education Trust Higher Secondary School]
 Partner Scholl: Shijima School, Japan
 Teacher [Ms. Aysha & Mr. Saood] (grade:6th & 7th/students number: 08)
 JP School [] Teacher []

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	To know about the ideas & culture of our country and our partner's country	
IT	Use the online forum and try video conferences	
fine art	Draw a mural painting	

Theme and Message of the mural

Theme	Dream
Message	Every student has his own world of dreams & imaginations.

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Problems & Points for further improvement
The students recognized local cultures of their own and also learned about Japanese culture.	It was difficult to communicate and use the forum. Most of the time we could not get response on forum, from other partner's school. Time difference should be managed to share the views.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We have uploaded our activities on our school's website for everyone. We have pasted relevant material of this activity on soft/display boards in school.	Teachers and student's parents are very pleased with the involvement of the students in this project. Students are very happy about their international activity.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Meet partners and introduced each other.	Very positive. Enjoyed challenge of relating to another culture globally..	Social I.T
Research	Oct	By using internet, exchange,shared information & thoughts on The theme.	Confident with use of internet but had time constraints to access forum as per timetable.	Social I.T
Composition	Nov	Composed a mural design and decide which part to draw.	Children had great ideas. Enjoyed expressing ideas and working cooperatively.	Social I.T
Painting	Jan	Had several projects on the go so selected a group of students who wished to be involved in the project. These girls spent lunchtimes as well on working.	Worked well on this and ended up with a very pleasing result which communicated their initial ideas effectively.	Fine art
Appreciation	Feb	We displayed our mural before the whole school and shared it with all the students of our school.	It was great to have a chance to share it and display for other to see.	Display

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures		⑤ 4 3 2 1	They learnt from their parents, teachers, environment.
understanding other cultures		5 4 ③ 2 1	They researched on the internet.
communication ability interactively, in English		5 ④ 3 2 1	They used English in writing.
IT skills online forum and VC		5 ④ 3 2 1	They did video conference and used forum.
Creating friendship in the class/with partners		5 4 ③ 2 1	They felt their partners very close.
Collaboration in the class/with partners		5 ④ 3 2 1	They were separated into groups in researching and painting.
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	They were highly motivated and in spirit.
Expression ability in painting		⑤ 4 3 2 1	Fine Art teacher helped us and we used our own ideas as well.
Appreciation ability reading the painting		5 ④ 3 2 1	We displayed the mural in the school for the students.

Please submit to jam@artmile.jp . Thank you for your cooperation.