

2011 IIME REPORT

Country: Russia

School [#1129/ Educational Center 1471] Teacher [Anna Kostikova] (grade: 5-8/students number: 16)

JP School [Kanazawa Seiryō University] Teacher [Kazuhisa Shimizu]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about traditions and culture of partner's country.	7
IT	Use the on-line forum and try video conferences (VC)	5
Fine art	Draw a mural	8

Theme and Message of the mural

Theme	Harmony in the World
Message	How well we know national culture and traditions of our partners.

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
The goal was to learn more about Japan and Japanese culture and to show the similarity of different cultures.	<ul style="list-style-type: none"> Difficulties in communication in English. Also we would like to get the mural before New Year's Day, because February is too late. We have many holidays in spring and the students must prepare for exams.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Our local television was informed about our project. TV group visited our school and made a report about our exchange.	We are praised for participating in such interesting project. Students were very proud of their international activity.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Using individual profiles on websites.	They were happy to know about their new friends. Enthusiastic	Social IT
Research	Nov Dec	By using internet, reading encyclopedias, asking a teacher.	We didn't know the theme of the mural for a long time that's why we began our research work a bit later. But that time we draw some drafts to the future mural, trying to find the most interesting aspects of Japanese traditions and culture.	Social IT
Composition	Jan Feb	We did VC when we exchange our ideas about the design of the mural.	Children had very interesting ideas. The attitude to the VC was very positive.	Social IT
Painting	March	We draw the mural out of the class time. Sometimes it was hard to find free time. We separated into groups. Every group had a leader who helps to create the unique design.	Though our pupils are very busy they enjoy painting. The little ones were a bit afraid of painting on their own, but the elder students helped them. In the end they could work independently.	Fine art
Appreciation	Apr	We want to display our mural in the hall and share it with all the students of our school.	The students are very proud. Thank you for opportunity to participate in this project. It is great to be part of something like that.	

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	9	⑤ 4 3 2 1	In a natural way
understanding other cultures	1	5 ④ 3 2 1	They researched on the internet, asked a teacher, read encyclopedia and reference books.
communication ability interactively, in English	5	5 4 ③ 2 1	They used English in writing letters, messages on the forum and during VC.
IT skills online forum and VC	6	5 4 ③ 2 1	They did VC, send messages on the forum and by e-mail. They took pictures and send them to our partners.
Creating friendship in the class/with partners	2	5 ④ 3 2 1	Our partner's photo at mural, VC, exchanging of the parcels helped us in creating friendship.
Collaboration in the class/with partners	3	5 4 ③ 2 1	They were separated into groups in researching and painting.
Keeping motivation high positive attitude in learning	4	5 ④ 3 2 1	For the 5 th grade pupils it was the 1 st mural, that's why they were especially highly motivated.
Expression ability in painting	7	5 ④ 3 2 1	Elder students who had some experience of painting the mural in the past helped the younger ones.
Appreciation ability reading the painting	8	5 ④ 3 2 1	When we complete our mural we will show it to all our pupils in the hall and we try to make a video of our mutual work.

Please submit to jam@artmile.jp . Thank you for your cooperation.