

2011 IIME REPORT

Country: Uganda

School [Namilyango college Teacher [Ssembiro Mike]

(grade: /students number:) Senior Two Secondary education ages 13–15 years

Partner JP School [Sherry English school] Teacher [Ms Atsuko Shiwaku]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social	Appreciate the beauty of nature and culture of the two countries	24
IT	Use online forums and videos	35
Fine Art	Draw a Mural	10

Theme and Message of the mural

Theme	Nature and culture
Message	To understand and respect people with diverse culture



Effects and the Problems

Effects your students have gained	Points for further improvement
Appreciate the beauty of Japan and Uganda Learnt new skills of painting Children have discovered their talents	It was difficult to use Skype and video conferencing

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We invited the Ambassador of Japan in Uganda ,the district educational officer, the Mayor ,the local council chairman and the schools in the different parts of the country	The Ambassador and other invited guests appreciated the initiative and encouraged other schools in the community to get involved in such creative activities because they promote skills and talents and open up international doors.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	Introduced the project to the school administration and students	Loved the idea and vigilantly picked interest Communicating with foreign students	Social IT
Research	Oct	By using Internet exchanging pictures of different cultures And Nature	Was based on photos and pictures from the Internet. Students were limited to one laptop which had internet connections	Social IT
Composition	Nov	Students had several drawings, consulted many people and selected the drawings to include on the Mural.	The exercise was very exciting though competitive to select the best drawings	Social IT
Painting	Feb	Painting was done and supervised by different Art club members and non artists	The art work turned to be an art piece for all students and staff in the school because they contributed in one or the other.	Fine/Art
Appreciation	March	We celebrated our Mural inside the Main hall with all invited guests and schools.	The students and guests loved and treasured it so much	Exhibition

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures		5 ④ 3 2 1	They researched through books and internet
understanding other cultures		5 ④ 3 2 1	They exchanged photos
communication ability interactively, in English		⑤ 4 3 2 1	They communicated through english
IT skills online forum and VC		5 4 3 ② 1	Learnt some skills like uploading and editing photos
Creating friendship in the class/with partners		5 ④ 3 2 1	A good experience through online and sharing their photos
Collaboration in the class/with partners		5 ④ 3 2 1	Meet every after classes and worked in turns
Keeping motivation high positive attitude in learning		⑤ 4 3 2 1	Team work and self motivation
Expression ability in painting		⑤ 4 3 2 1	Worked with student leaders under the guidance of the art teacher
Appreciation ability reading the painting		⑤ 4 3 2 1	The Mural was displayed in the main hall

Please submit to jam@artmile.jp . Thank you for your cooperation.