

2011 IIME REPORT

Country:U.S.A.

School [Primitivo Garcia Elementary school] Teacher [Julie Mannen] (5 grade:/ 25students)

Japan School [Kannonji Minami Elementary School]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
art	Introduction to Japan from our students	15

Theme and Message of the mural

Theme	Our city and culture
Message	It is our intention to paint our part of the mural so that our sister Japanese school will understand a little more about KC history and the culture of our city.

Attach photos of your painting and a completed mural.



Effects and the Problems

Effects your students have gained	Points for further improvement
The sixth graders were excited and interested in learning about Japan and corresponding with the students from our sister school.	

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Posted pictures sent to us from our sister school. Made a display of the pictures and artifacts sent to us. We also had an assembly to show the finished mural to the students, teachers, and parents from Garcia elementary.	Very excited and interested in the learning process.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction				
Research				
Composition	Jan.	Started the process of talking about what our students wanted to display on our side of the mural.		
Painting	Jan. Feb. March	Students designed the mural then in small groups they came to the art room to paint.	Very excited and interested in participating in the learning process.	
Appreciation	March April	Watched the cd our Japanese friends sent to us with their introduction of students and showing us how to play the games they sent to us.	The Garcia students were amazed at the talented Japanese students presenting their games and toys.	

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures		5	
understanding other cultures		5	
communication ability interactively, in English		5	
IT skills online forum and VC		3	I definitely needed more training.
Creating friendship in the class/with partners		5	Sending letters, cds and pictures
Collaboration in the class/with partners		4	
Keeping motivation high positive attitude in learning		5	Ongoing correspondence kept the motivation at a high level.
Expression ability in painting		5	A lot of time was spent discussing what we wanted to portray on our side of the mural. The students were excited to paint and wanted to do their best on the mural.
Appreciation ability reading the painting		5	Our students were very proud of the final product!

Please submit to jam@artmile.jp . Thank you for your cooperation.