

2013 IIME REPORT

Country [Canada]

School [Chris Hadfield Public School] Teacher [Jim Carleton /Amy Stepanek] grade (4) student number (25)

JP School [Yoshino Elementary School] Teacher [Mr. Takahiro Hiromatsu]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social Studies	Exploring Japanese culture and history	6
Visual Arts	Drawing, mixing colours, brush techniques,	6
Visual Arts	Art appreciation	1

Theme and Message of the mural

Theme	Environment around the school
Message	Bradford was once totally farm land and it is slowing being taken over by houses and business. We must protect the environment around us.



Effects and the Problems

Effects your students have gained	Points for further improvement
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They enjoyed learning about another country and comparing it to our own country. They enjoyed deciding what we should include on our side and what represented our community and the environment around us.	Making sure you start on time so you can appreciate the mural after completion!
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Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Local newspaper was invited to come	We received a lot of complements from the teachers and students of our students. The students of the school were really proud that we had a mural that came from Japan.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Introduced to the project by our Librarian	Excited to be chosen to be involved in this project	
Research	Feb	Internet, watched videos of Japan and researched culture and history		Social Studies
Composition	Feb	Gathered ideas of what to include	Lots of ideas and hard time deciding what to include	
Painting	End of February /March	We painted during our recesses and during classtime	Many really wanted to give up their fun/free time to paint	Visual Arts
Appreciation	March	We displayed our mural in the hall and shared it with all the students of our school.	They were very proud and wanted to show everyone and point out the parts that they did.	Visual Arts

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	Great discussions in class and at home. 'What represents Canada?'
Understanding the other's cultures	A	3	We were really rushed due to circumstances beyond my control. Used the internet to watch videos, look at forum, research
Communication ability in the class/with partners	B	2	We were really rushed due to circumstances beyond my control. Used the internet to watch videos, look at forum, research

IT skills	C	1	We were going to do a video conference but could not due to circumstances beyond my control
Creating friendship in the class/with partners	A	2	Rushed for time to complete the painting
Collaboration in the class/with partners	A	3	Rushed for time to complete the painting
Attitude in learning	A	5	Everyone was excited to learn more.
Expression ability	B	4	From the smiles on their faces I could tell that they were proud of what they accomplished.
Appreciation ability	B	4	We put it on display, had a write up available for our local paper about the project.

Please submit to jam@artmile.jp . Thank you for your cooperation.

***** Please note that our lead contact person became ill and was absent from school and was not able to pass on the information that was needed to start the project back in Nov – Dec. It wasn't until February that I realized that a mural arrived at our school and that is when I started to inquire about the project and then began the project with my students.**