

2013 IIME REPORT

Country [Canada]

School [Morrisburg Public School] Teacher [Jim Lamoureux] grade (3/4) student number (18)

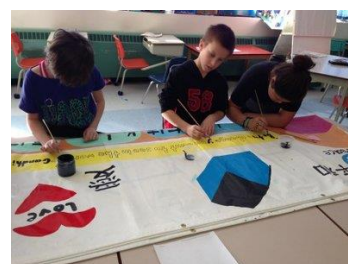
JP School [Yosinari Elementary School] Teacher [Mika Yonehata]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social studies	Learning about other culture; understanding urban Sendai city compared to rural Canada (Morrisburg)	3
English	Writing messages to partner class; writing about experiences	3
Visual art	Planning, designing and painting mural	8

Theme and Message of the mural

Theme	Revival – Our dream for the future
Message	Building a better community. Helping to make a better community



Effects and the Problems

Effects your students have gained	Points for further improvement
My students learned a little bit about Japan, and for them, a more urban community. They learned how to communicate and collaborate with another group of students over the internet.	I would try to schedule volunteers to help more with the project.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We shared the information and progress of artmille with a bulletin board and in our school and class newsletters and facebook.	The reaction to the project was very positive.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	October	Sent introduction greeting cards and welcome package; Talked on the forum and sent introduction video	Students were very excited to hear about our partner class	Social studies and English
Research	November	Researched and decided on a theme for the mural	The students enjoyed designing the mural with collaboration of partners	Art IT
Composition	December	We talked to Japanese class and waited for them to finish their part	Students were excited to see the mural	Art IT
Painting	January, February	Designing and painting our half of the mural.	Students had very positive reactions. Everyone enjoyed painting the mural.	Art
Appreciation	March	Celebrating and reflecting on the mural	The reaction was very positive to the whole project.	English IT

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	4	Through text readings and discussions.
Understanding the other's cultures	A	4	Through internet research and readings.
Communication ability in the class/with partners	B	3	Writing about ourselves and viewing partner introductions.
IT skills	C	3	Writing messages about ourselves
Creating friendship in the class/with partners	B	4	Creating introduction video and cards and reading about partners on the forum.
Collaboration in the class/with partners	A	4	Deciding with partners on a design for the mural.
Attitude in learning	A	4	Learning reflections.
Expression ability	B	3	Written reflections.
Appreciation ability	B	3	Positive sharing in school community.

Please submit to jam@artmile.jp . Thank you for your cooperation.