

2013 IIME REPORT

Country [Canada]
 School [Dalhousie Middle School] Teacher [Lisa Pelletier] grade (6) student number (21)
 JP School [Minamikatabira Elementary School] Teacher [Sachi Miura]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Canadian Culture	Discuss what represents Canadian Culture	10 hours
Japanese Culture	Discuss what represents Japanese Culture	7 hours
Cultural Diversity	Discuss what Canadians and Japans have in common.	4 hours

Theme and Message of the mural

Theme	Food and Celebrations
Message	Our mural represents food and celebrations of Japan and Canada.



Effects and the Problems

Effects your students have gained	Points for further improvement
Students have learned what represents Canadian and Japanese Culture. They have learned that although we are very far away from each other, Canadians and their partners in Japan are still very alike.	

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Students at the school had an opportunity to view the painting and talk about it.	All of the staff and students at the school enjoyed the painting and wanted to learn more about it.

Flow of the Activity

Content	What you did	Your students attitude/reflection	Subject
Introduction	We discussed Canadian culture and what represents Canadians.	Students enjoyed doing art projects that represent Canadian Culture.	Art
Research	Students researched Canadian food and celebrations	Students learned new things about Canada.	Social Studies
Composition	Students worked together to design a draft. All of the drafts were put together to great the final painting.	Students enjoyed creating the draft and were happy to see their ideas in the final product.	Art/Social Studies
Painting	Students enjoyed painting the canvas.		
Appreciation	The students and staff at Dalhousie Middle School had a chance to see the painting and discuss it.		

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Research and projects throughout the project
Understanding the other's cultures	B	4	Research and projects throughout the project
Communication ability in the class/with partners	C	2	We did not have the opportunity to communicate much with our partner.
IT skills	B	3	Students used laptops and computers to research and design.
Creating friendship in the class/with partners	C	1	Students did not have an opportunity to create friendships with our partners.
Collaboration in the class/with partners	B	4	Students worked together with their classmates.
Attitude in learning	A	4	Students were positive and excited when working with the canvas.
Expression ability	A	5	Students we able to express Canadian Culture in their painting.
Appreciation ability	B	4	Students were proud of their work and loved telling others about it,

Please submit to jam@artmile.jp . Thank you for your cooperation.