

## 2013 IIME REPORT

Country [ MEXICO ]

School [ COMUNIDAD EDUCATIVA YAXUNAH ] Teacher [ MISS. LUCY ] grade ( 5 ) student number ( 15 )

JP School [ OOOKAYAMA ES ] Teacher [ NOBUTACA SUZUKI ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
SOCIAL	STUDY ABOUT RECYCLING IN ANOTHER COUNTRY	7
IT	USE THE ONLINE FORUM AND TRY VIDEOCONFERENCES	5
FINE ART	DRAW A MURAL AND ALSO APRECIATION OF THE WORK	5

### # Theme and Message of the mural

Theme	RECYCLING AROUND THE WORLD
Message	EACH CULTURE HAS DIFFERENT WAYS OR RECYCLING, AND THE THINGS WE CAN DO IN ORDER TO AVOID POLLUTION



### # Effects and the Problems

Effects your students have gained	Points for further improvement
THE STUDENTS WERE REALLY INTERESTED ABOUT JAPAN´S CULTURE AND TRADITIONS.	VIDEOCONFERENCES WERE A LITTLE DIFFICULT FOR THE DIFFERENCE IN HOURS BETWEEN CONTRIES.BUT WE COULD DO IT.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
WE SHARED THE EXPERIENCE IN TWO SCHOOLS SHOWING OUR MURAL.	MY STUDENTS WERE REALLY PROUD OF THEIR MURAL, THEIR PARENTS WERE REALLY HAPPY TO SEE THEIR KIDS SO EXCITED ABOUT THIS INTERNATIONAL EXCHANGE.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	SEP	USING INDIVIDUAL PROFILES ON WEBSITE	THEY WERE REALLY HAPPY AND IN A VERY POSITIVE ATTITUDE, THEY ENJOYED THE CHALLENGE	SOCIAL IT
Research	OCT	BY USING INTERNET WE COULD DECIDE ABOUT THE TOPIC	THEY CREATED A VIDEO THAT WAS SEND TO THE JAPANESE SCHOOL, THE KIDS REALLY ENJOYED THIS ACTIVITY	SOCIAL IT
Composition	NOV	WE SHARED IDEAS ABOUT THE MURAL AND DECIDED THE DESIGN TOGETHER IN OUR GROUP	CHILDREN HAD GREAT IDEAS, THEY REALLY ENJOYED EXPRESSING THEIR IDEAS AND SHOWING DIFFERENT PICTURES AND DRAWINGS	SOCIAL IT
Painting	JAN	WE SELECTED A GROUP OF VOLUNTEERS WHO WISHED TO BE INVOLVED IN PAINTING THE MURAL	THEY WORKED REALLY HARD WITH PLEASING RESULTS	FINE ART
Appreciation	FEB	WE DISPLAYED OUR MURAL IN THE HALL AND SHARE IT WITH ALL THE STUDENTS OF OUR SCHOOL.	IT WAS A GREAT EXPERIENCED TO HAVE A CHANCE TO SHARE IT AND DISPLAY SO THAT OTHERS COULD SEE THE FINAL RESULT	FINE ART

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	THEY LEARNED FOR HOMEWORKS,HOME AND SCHOOL ABOUT OUR CULTURE AND CUSTOMS
Understanding the other's cultures	A	5	THEY RESEARCHED ON THE INTERNET ABOUT JAPAN, THEY EVEN READ A BOOK ABOUT THE CULTURE, FOOD AND TRADITIONS
Communication ability in the class/with partners	A	4	THEY USED ENGLISH IN ALL THE INFORMATION...WRITING, TALKING IN THE VIDEOCONFERENCE AND SINGING FOR THEM
IT skills	A	4	THEY DID VIDEOCONFERENCES, WROTE CHRISTMAS CARD,PAINTED MANDALAS AND VALENTINES CARDS
Creating friendship in the class/with partners	A	5	THEY FELT THEIR PARTNERS VERY CLOSE BECAUSE THEY SHARED LETTERS AND ALSO CHRISTMAS CARDS.
Collaboration in the class/with partners	A	4	THEY WERE SEPARATED INTO GROUPS IN RESEARCHING AND PAINTING, BUT IN THOSE GROUPS THEY WORK REALLY NICE.
Attitude in learning	A	4	THEY WERE HIGHLY MOTIVATED,THEY GOT REALLY INVOLVED IN THE PROJECT AND CONSTANTLY ASKING FOR INFORMATION
Expression ability	B	5	THEY EXPRESSED WELL WHAT THEY WERE REALLY PROUD OF THEIR CANVAS,THEY SHOWED THAT EMOTION THROUGH THEIR PARENTS ALSO.
Appreciation ability	B	4	WE DISPLAYED THE MURAL IN THE HALL, AND SHOWED TO OUR COMMUNITY

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.