

## 2013 IIME REPORT

Country [ Qatar ]

School [Abdul Rahman Bin Jassim Independent Preparatory School for Boys] Teacher [ Osama Rashwan ] grade ( 8 ) student number ( 25 )

JP School [The Japan School of Doha ] Teacher [Toshio Arao ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Art Education	Identify the Japanese arts	
Computer	Find sites and forums through which they are recognized Japanese cultures	
English	Mastering the English language to be a way to get to know people	

### # Theme and Message of the mural

Theme	Cultural exchange between the two countries
Message	The exchange of cultures



### # Effects and the Problems

Effects your students have gained	Points for further improvement
There have been challenges have been overcome	Mastering the English language

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Inside the school by students and their parents and outside through newspapers	Response of the community outside of school

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	December	Explanation Thread	Responded significantly	Technical
Research	January	Find ideas	Participation of more than students	Computer
Composition	January	Compilation of ideas	Participation of more than students	Technical
Painting	February	Completion of the ideas and the implementation of the business	Responded significantly	Technical
Appreciation	March	Honoring the participants		

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	The students expressed the cultures of each other through school exchange.
Understanding the other's cultures	A	5	They expressed the cultures of each other through school exchange.
Communication ability in the class/with partners	A	4	They communicate well in English.
IT skills	C	3	They did not use it so much.
Creating friendship in the class/with partners	A	4	They made friends and felt their partners very close.
Collaboration in the class/with partners	B	4	They worked collaborateively in painting.
Attitude in learning	B	5	They were highly motivated.
Expression ability	B	4	They expressed well in the picture.
Appreciation ability	C	3	We displayed the mural at school and well appreciated it.

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.