

2013 IIME REPORT

Country [Taiwan]

School [Wen Hua Elementary School] Teacher [Fifi Fu] grade (5.6) student number (18)

JP School [Kanonji Minami Elementary School] Teacher [Daisuke Dehema]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Practice of Self-introduction , Culture-introduction, Mural introduction.	4(160mints)
Japanese	Practice of Self-introduction.	3(120mints)
Country	To learn something about Japan.	2(80mints)
Video Record	Made video.	2(80mints)
Art	Made self-introduction card.	2(80mints)
Discussing	Discuss the items we are going to paint.	2(80mints)
Design	Design the mural	3(120mints)
Painting	Paint the mural	3 weeks
Appreciating	Show the mural to all teachers and students	1(40 mints)

Theme and Message of the mural

Theme	Culture, Food, Nature, Structure
Message	We exchange the famous items of Culture, Food, Nature, Structure in our country to each other.



Effects and the Problems

Effects your students have gained	Points for further improvement
To know the culture about Japan and Taiwan. To know that we can make foreign friends through co-learning.	Though we have the same color of hair and skin, but students found that we have different language and culture. But we still can be friends.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We introduce the mural to all teachers and students at school.	This is the second time we painted the mural. Teachers paid more attention to us and there are more and more students want to do this project.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep Oct	Introduce IIME Forum Do self-introduction and made video Made self-introduction card.	Kids were nervous, curious and happy to do.	English Japanese Video Record Art
Research	Oct	To know something about Japan. To choose some symbols of Taiwan.	Kids were surprise to know the information about two countries.	Country
Composition	Nov	Discuss the items we are going to paint.	They were still kids so they need teacher's direction.	Discussing
Painting	Dec	Received the mural and started to paint.	Kids were very excited to receive the mural and they were proud that they can paint the big mural.	Design
Appreciation	Jan	Show the mural to all teachers and students	When they stood on the stage to introduce the mural to all teachers and students, they were nervous and shy. But they still did it well.	Appreciating

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Through doing research and discuss, students understood our own cultures well.
Understanding the other's cultures	B	4	Through doing research, discuss and visiting Kanonji Minami Elementary School. We know much more about Japan.
Communication ability in the class/with partners	A	4	Students were shy to speak in English and Japanese.
IT skills	B	4	We didn't do video conference so I didn't teach them many IT skills.
Creating friendship in the class/with partners	A	5	Students did this perfectly. They have new Japanese friends.
Collaboration in the class/with partners	A	5	Students learn, help each other and learn together.

Attitude in learning	A	5	Most things to students are brand new. They are modest to learn.
Expression ability	A	4	My students are a little shy, when they don't know how to expression they always smile. I think they can do it better in the future.
Appreciation ability	A	5	Without doubt, students respect and appreciate the mural.

Please submit to jam@artmile.jp . Thank you for your cooperation.