

## 2013 IIME REPORT

Country [ Thailand ]

School [Plearnpasa Language School] Teacher [ Mr.Somrat Bureerat ] grade ( 5 ) student number ( 12 )

JP School [ Anjyo Nanbu Elementary School ] Teacher [ Ms. Yasuko Kato ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Culture	Study about foods and what they like to do	10
IT	Use online forum	5
Art	Design and draw the mural	5

### # Theme and Message of the mural

Theme	Pets and Love
Message	Due to the current political conflict in Thailand, our kids would like to add how do they respond to the situation. To create peace among Thai people, our kids show that love could solve the problem and they want to spread this love to friends in Japan.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The student realized the importance of using English language to know others as well as culture.	The respond from the partner a little late to create more lesson between each other.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We present the mural in the hotel on our school ceremony.	Both students and parents are pleased about the project.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	Making cards and video	Very positive and excited	Social IT
Research	Oct	Using internet	They enjoy searching about Japan and compared with Thailand.	Social IT
Composition	Nov	Each student designed and presented drawing to class. Then voted for the best one	Students exchanged ideas and worked as team.	Social
Painting	Jan	Each students shared part to draw and paint	They really enjoyed painting and telling story about the mural while painting	Art
Appreciation	Feb	We displayed the mural in the hotel on our school ceremony.	Everyone appreciated the work of kids	Art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	3	Kids already know Japan very well from media.
Understanding the other's cultures	A	4	Kids research about local food
Communication ability in the class/with partners	A	5	Use English very well with confidence
IT skills	B	4	Kids made introduction video
Creating friendship in the class/with partners	A	3	Kids should have more time to interact with partners more
Collaboration in the class/with partners	A	5	Each group had to research and present to class
Attitude in learning	A	5	Highly motivated
Expression ability	A	4	They enjoy and can expressed ideas precisely on mural
Appreciation ability	B	3	The work was well received by friends and parents

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.