

2013 IIME REPORT

Country [UAE]

School [DUBAI INTERNATIONAL ACADEMY] Teacher JAANVI(KIRAN)LAKHIANI grade (3/4) student number (14)

JP School [Takasago Elementary School] Teacher [Shingo Okubo]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
SOCIAL	Study about history and culture of our country and our partner's country	
IT	Use the online forum and try video conferences	
FINE ART	Draw a mural /Appreciation and reflection of the whole work	

Theme and Message of the mural

Theme	Symbols and Signs Identifying Each Culture
Message	Each culture has some particular traditions and history We are proud of our own cultures and respect and appreciate different cultures



Effects and the Problems

Effects your students have gained	Points for further improvement
We researched and gained knowledge about the Japanese culture. We were very happy to learn more about our local culture and share it through the mural painting with our partner school. The students learnt to care for, appreciate and respect the cultures of the two countries.	The next time I would like to work using the video conference if possible which I could not do this time

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We displayed the mural in the school quadrangle	Students,parents and all the staff were extremely happy and proud to see the mural.Some students in our school are from Japan and were excited to know that the mural had come from Japan and would be sent back to be displayed there.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Jan	We exchanged cards and sent them to our partner school	Students were very excited and happy to make and receive the cards.	social
Research	Jan	Used ICT for research on Japanese and local culture	Students did research in class and from home as well .We discussed and shared some similarities and differences in the two cultures	ICT Social
Composition	Feb	We made different sketches and then decided to put them together as a whole picture. We sent some plan sketches to our partner school	The students learnt to appreciate the views of their peer. They communicated in groups to come to one final decision	Fine arts social
Painting	Feb	We started the final painting on the mural .the paints that were sent to us from Japan were very easy to spread and the colours were bright.it made the mural look beautiful	We drew the final pictures on the mural. The students were painting on such a large piece of canvas for the first time and it was a great experience for them .We spoke about colours and used art materials with responsibility. We sent the final picture of the completed mural to our partner school. The students were very proud to see their work and the Japanese school painting together on one mural	Fine arts Social ICT
Appreciation	March	We displayed the mural in our quadrangle and shared views and opinions of the students.	The entire school appreciated the mural tremendously.It was a great display through which we learnt a lot.	social

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We have been learning about our culture throughout the years, students gained knowledge from local people,used ICT for research
Understanding the other' s cultures	B	4	Research through ICT,looked at books on Japan
Communication ability in the class/with partners	B	3	In my class we communicated very well in groups and pairs. However the next time I would like to have better interaction with my students and the partner school students
IT skills	B	4	Students used ICT for lots of research on both cultures
Creating friendship in the class/with partners	B	3	Students worked very well together however I would do more interaction with our parner school students the next time
Collaboration in the class/with partners	B	4	Collaborated very well in class but would do more with the partner school next time
Attitude in learning	A	5	The students were extremely excited and eager to learn about Japan and also gain even more knowledge about their local culture.It was a great learning experience
Expression ability	A	5	The students could express their opinions and thoughts about their own culture and the mural.They could also talk about the knowledge gained of the Japanese culture
Appreciation ability	A	5	The mural was displayed in the school quadrangle for all to see and apprectiate

Please submit to jam@artmile.jp . Thank you for your cooperation.