

2013 IIME REPORT

Country [Uganda]
 School [Iganga S] Teacher [Mr.Merikol] grade (S2) student number (30)
 JP School [Shiranuhi J.H.S.] Teacher [Ms. Shiba]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
IT	Communication with our partner using forum	2
-	Shooting a self-introduction DVD and exchange with our partner.	-
IT	Writing letters about Ugandan culture and exchange them using computer.	1
Art	Drawing a mural.	4

Theme and Message of the mural

Theme	Landscape and products in Uganda
Message	Our cultures are so different each other, and it is important to know and respect the other.



Effects and the Problems

Effects your students have gained	Points for further improvement
They learned Japanese culture and enjoyed communicating with them so much. Also they learned how to paint.	When students logged in the forum at a time using same account, they sometimes failed to send a message. (We encountered error.)

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We announced about their work in the school assembly and displayed it on the school courtyard to share it with all students.	Other students and teachers had a lot of interests and came to see.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	10	Made DVD of self-introduction and exchange each other.	They got excited and enjoyed watching DVD from our partner.	Art/IT
Research	12	Wrote letters about our culture and send them using computer.	Positive. Also got excited to read letters about Japan from our partner.	IT
Composition	1	Discussed about Ugandan products we would like to put into the mural.	Positive.	Art
Painting	2	Some students majoring art spent after-lesson time and holidays to draw the mural.	Positive. Art teachers were also so positive. They taught some painting skill through drawing the mural.	Art
Appreciation	3	We displayed our work in the school and share it with all students and teachers.	All students enjoyed sharing their great work!!	-

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	C	2	They took some pictures of Ugandan landscape and products.
Understanding the other's cultures	A	4	They reached by DVD and letters from Japan.
Communication ability in the class/with partners	A	3	They communicated by DVD, letters and forum.
IT skills	C	2	They posted some messages on the forum.
Creating friendship in the class/with partners	B	3	Some of students wanted more personal communication with our Japanese partner.
Collaboration in the class/with partners	B	3	We spent time after lesson and on holiday mainly.
Attitude in learning	B	4	They were so motivated to communicate with our partner.
Expression ability	A	4	Art teachers taught students how to painting.
Appreciation ability	B	4	We displayed our work in the school courtyard.

Please submit to jam@artmile.jp . Thank you for your cooperation.