

## 2013 IIME REPORT

Country USA

School [John Adams Middle School] Teacher [Jen Joyce] grade (7/8) student number (50)

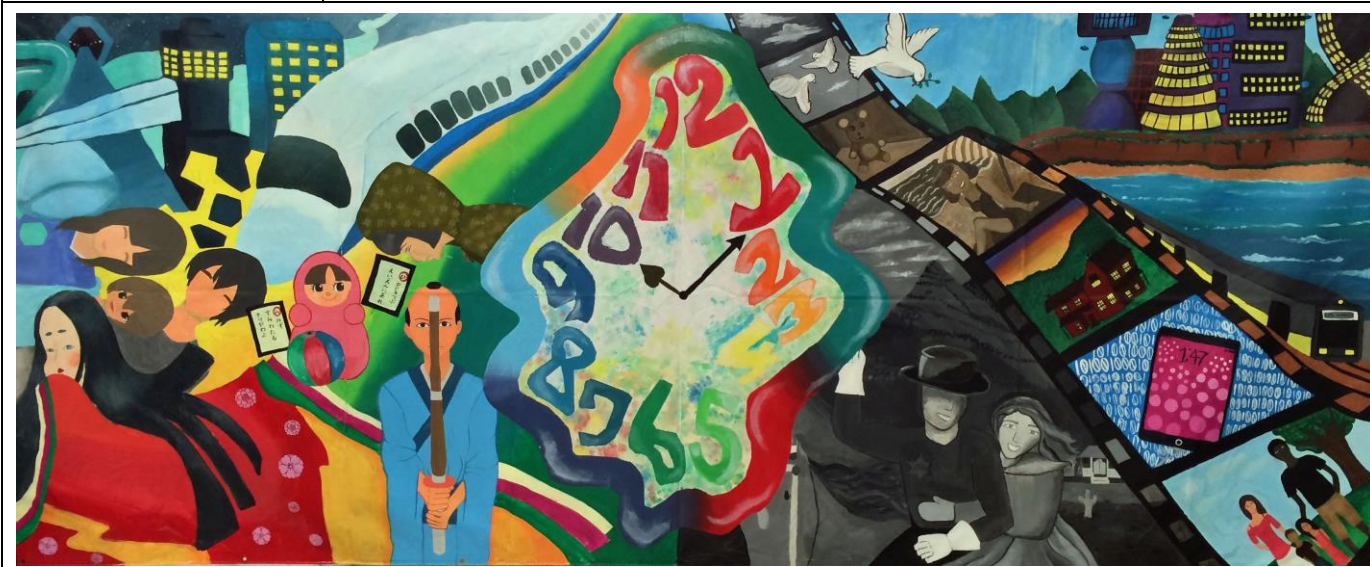
JP School [Kizu-Minami] Teacher [Mami Miyahara]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social	Study the history of both the USA and our partners in Japan	10
IT	Use of the Forum	275
Fine Art	Reflection and creation of the exchange mural	2

### # Theme and Message of the mural

Theme	“Dreams are forever”
Message	Past, present, and future our values remain the same.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Students learned about our history, as well as the history of our Japanese partners. They learned about how our values are very often the same as humans, regardless where we live in the world. They learned negotiation, critique, cooperation, planning, and navigation skills.	We would really like to have had an extra container of white paint, and would have even been happy to pay for it, or purchase on our own if we knew a source to find it.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We wrote several articles in our own Norseman school newspaper, as well as 2 additional local newspapers: The Santa Monica Mirror and Santa Monica Daily Press.	Everyone was very proud and pleased with the mural. People were very interested in the process.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September	We took pictures of ourselves with artwork and sent introduction over IT and received intro sheets from students at partner school	They loved seeing the pictures and info about our partner students, and taking pictures/sending our introductions to them.	Social IT
Research	October	Japanese students proposed thematic plan and we used IT to share potential Layouts for the mural.	This was very meaningful to our students, and helped teach them very important communication and planning skills	Social IT
Composition	November	Using the forum, we took our research and began drawing out plans and sharing our ideas.	This was very challenging for our very large group (50 students), but the process was very valuable.	Social IT
Painting	November– March	Both of the schools painted during this time, and we painted during the 2 <sup>nd</sup> part.	My students loved painting the mural, and in order for us to allow everyone to participate, we each took a very small element. Everyone felt pride in participation	Fine Art
Appreciation	Feb–March	We were running a little late, and were so happy and thankful that the program allowed us to keep the mural for an additional week in order for us to be able to put it up at our school for all to see.	Everyone in the school, and community was so impressed with the mural. It made our students so proud to accomplish it, and made them feel important and recognized.	Fine Art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They learned about our California culture and values.
Understanding the other's cultures	A	4	We learned about the history and culture of Japan.
Communication ability in the class/with partners	A	5	We learned how to negotiate and express ideas respectfully with each other in coming up with design and thematic ideas.
IT skills	A	5	We communicated on the forum, and sent an introductory video to our partner school.
Creating friendship in the class/with partners	A	4	We enjoyed seeing pictures and reading messages from our partner school.
Collaboration in the class/with partners	A	4	We planned and collaborated with our partner school in the overall design and theme of the mural.
Attitude in learning	A	5	Students were very motivated.
Expression ability	A	4	Despite the language barrier, our students felt as though we were effectively communicating.
Appreciation ability	A	5	We displayed the mural for a week in a long glass cabinet at the front of our school, as well as enjoyed articles about the mural.

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.