

## 2013 IIME REPORT

Country [Malaysia ]

School [Montfort Youth Centre ] Teacher [Mr. Takeshi Nakayama] grade ( ) student number (16)

JP School [Ichinomiya HS Okayama] Teacher [Ms. Rika KAMATA]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Self Introduction	To know about this project's aim. To try to introduce themselves using English.	4
Culture	Find out our cultures, research and learn about Japanese culture. Japanese Dance.	6
Difference	Find out difference between Japan and Malaysia	2
Communicate	Communicate with Japanese students via Skype.	2
Drawing	How to use the special paint.	1

### # Theme and Message of the mural

Theme	Famous person and popular foods
Message	I think we could describe multi-cultural country, Malaysia. We made it better more than we expected.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
They learned basic information about Japan i.e: Japanese population is bigger than Malaysia. Know about our history and cultures.	The number of participant was too big to control participatory. We had not enough time to talk about composition.

### # Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
Told about this project to all the students.	Asked about foods and people among students and staffs. The participants are enjoyed this class.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Self introduction. Try to ask some questions.	They tried to write themselves and ask some questions though their English isn't very good.	Social
Research	Oct	Research statistics, cultures and famous person.	They picked up some numbers of statistics for Japan and Malaysia. They could find how our county is.	Statistics IT
Composition	Nov	Had a discussion via Skype	They like to speak usually but a bit shy the time.	Social
Painting	Jul	Complete painting one and a half day because we can use for the project only weekend.	To complete within short time, tried to divide small groups along with subject then all the members could join it.	Fine art
Appreciation	Jul	Display the mural on the assembling point.		Fine art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They learned our own cultures through the internet.
Understanding the other's cultures	A	4	They learned Japanese cultures through the internet and my talk.
Communication ability in the class/with partners	B	3	They prepared some messages to Japan and answered their questions.
IT skills	C	2	Some of the students who have IT skills were lead the research.
Creating friendship in the class/with partners	B	3	They could communicate with Japanese students through forum and skype.
Collaboration in the class/with partners	A	3	This time, I separated to small groups. Each leaders tried to manage.
Attitude in learning	A	3	If the number of students smaller, It would be better because some of them showed less participatory.
Expression ability	A	3	They did good but no improvement.
Appreciation ability	B	4	They did good.

Please submit to [jam@artmile.jp](mailto:jam@artmile.jp) . Thank you for your cooperation.