

2013 IIME REPORT

Country [Philippines]

School [Mindanao International College] Teacher [Mr. Daijiro Muto] grade (3) student number (30)

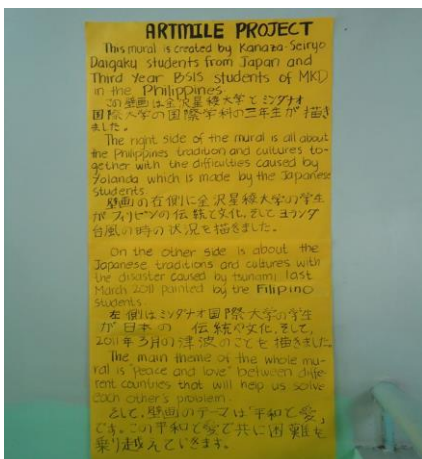
JP School [Kanazawa Seiryu University] Teacher [Mr. Kazuhisa Shimizu]

Subjects, Activities and Times of the lessons Add table space if you need.

Subject	Conception of the lesson	Times
social	Study about history, geography, and culture of Japan and the Philippines	6
IT	Use the online forum and try video conferences	6
fine art	Draw a mural	10
fine art	Appreciation and reflection of the whole work	2
meeting	Have a meeting with Seiryu students in Davao.	3

Theme and Message of the mural

Theme	Peace and love
Message	The main theme of the whole mural is “Peace and love” between different countries that will help us solve each other’s problem. The right side of the mural is all about the Philippines tradition and cultures together with difficulties caused by Typhoon Yolanda and on the other side is about the Japanese traditions and cultures with disaster caused by Tsunami last March 2011.



Effects and the Problems

Effects your students have gained	Points for further improvement
This project helped our students have a better relationship with Japan, especially with the students. Also while making this mural, they learned about Kanazawa city, Ishikawa prefecture and its history and lifestyle. They can be eager to know more about the Japanese culture.	We hope that the other generations ore students of our college can also experience this project for them to feel enjoyment of making this project.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We posted the mural in our school for a week in order for all students in my school, elementary, high, and college can see the product of the partnership of Kanazawa and Mindanao International College.	The teachers said that this project is a very good idea because this can promote stronger relationship with Japan and some teachers of our elementary school are interested in the project for the next year.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Exchange individual profiles and have a skype meeting	VERY POSITIVE. They tried to have a conversation with Seiryō students not only during meeting but also individually.	social IT
Research	Oct	By using internet and asking to Japanese students.	VERY ACTIVE. We discussed the Japanese culture and history.	social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group and corresponded this to partners.	Students had great ideas. ENJOYED EXPRESSING IDEAS AND WORKING COOPERATIVELY.	social IT
Painting	Jan	Divide 6 groups and started drawing.	They understood their own roles and enjoyed drawing with classmates.	fine art
Appreciation	Feb	We displayed our mural in the hall and shared it with all the students of our school, elementary to college.	It was great to have a chance to share it and display for other to see. Some elementary school teachers want to have the next year.	fine art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They learned from each other, especially between Christian students and Muslim students.
Understanding the other's cultures	A	5	They researched on the internet and talked with the students of Seiryō. They especially learned about Current pop-culture, like Yurukyara, doiyagao...
Communication ability in the class/with partners	A	5	They used English and Japanese in speaking, writing and reading.
IT skills	B	3	They did video conference but sometimes we had no internet connections.
Creating friendship in the class/with partners	A	5	After introduction each other through skype, Seiryō students came to our school, and had an exchange program, so they got much closer relation.
Collaboration in the class/with partners	A	4	They were separated into groups in researching and painting. They also thought about their own roles to complete and did their best for it.
Attitude in learning	A	5	They were highly motivated and enhanced because they felt big responsible as college students.
Expression ability	B	4	They expressed well.
Appreciation ability	B	4	We displayed our mural in the hall and shared it with all the students of our school, elementary to college. They wrote the explanation note in English and Japanese.

Please submit to jam@artmile.jp . Thank you for your cooperation.