International Intercultural Mural Exchange

IIME: Interactive, collaborative learning over borders

Japan Art Mile
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JAM nurtures future generations capable of building a peaceful and sustainable society for the future in collaboration with people around the world, by connecting students to their peers in the world via International Intercultural Mural Exchange.

IIME is supported by Ministry of Education Culture Sports Science and Technology and Ministry of Foreign Affairs in Japan, and encouraged by UNESCO as a project to develop ESD and GCED in the world.

Think globally, Act Locally!

What is JAM (Japan Art Mile)?
Aiming at GLOBAL HARMONY and PEACE
**IIME** is International collaborative learning where schools in Japan and schools overseas interactively learn on global themes using ICT in order to jointly produce one mural by drawing by halves as their learning outcome.

(MURAL is a big picture sized 1.5m x 3.6m)

Participants can decide their own **THEME**

- Environment
- Diverse cultures
- Energy
- Equality
- Global understanding
- Peace
- etc.

Outcome of collaborative learning leaves VISIBLE!

**What is IIME?**

International Intercultural Mural Exchange
Pre-IIME
[Apr-May 2016] Submit Application Form followed by Entry Sheet

[Jun 2016] Get a partner school
JAM introduces your partner school

[Jun-Aug 2016] Prepare for exchange
Teachers prepare for exchange in Sep.
- make a common schedule with partners
- check ICT tools for interactive communication
- practice using a forum JAM provides
- start communication with partner teachers

IIME
starts in September
ends next March

FLOW of the Annual Activity
**Step 1 MEET Introduce each other (Sep)**

*IIME FORUM*

Interactive communication tool JAM provides

**VIDEO CONFERENCE**

Time difference permitting

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*Post self-introduction messages with photos on the forum*

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*I’ve got my friends in the world!*
We want to tell them more about our culture!

We want to learn more about theirs!

**Step 2 SHARE Research on the theme (Oct)**

**THEME:** environment, culture, peace, energy, equality, dream, etc.

**HOW TO CONVEY the research**

- Presentation by PPT
- Report on paper
- Presentation by Skype

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**Uganda**

- Traditional food
- Lion dance

**Japan**

- Indigenous people of Hokkaido
- Artwork
- Food presentation
- Economy and politics presentation
Express the united thoughts in verbal and in non-verbal!

Make a message to convey to the world

Decide how to divide into two parts and what to draw

<Our message>
- We want to build our country and its culture by ourselves.
- We want to build a good relationship with people in the world.
- We want to create the future together with our friends in other countries.
Step 4 CREATE Paint a mural (Dec-Feb)

The Japanese school draw a half and send it to their partner.

Their partner draw the other half and complete the mural.

VISUAL OUTCOME of collaborative learning
A. **APPRECIATE** the completed mural

B. **REFLECT** the whole activities
   → Share in the classroom
   → Share with the partner

C. **EVALUATE** oneself by worksheet, report...

Meet the world
↓
Discover him/herself
↓
Change him/herself
However “it seems difficult to carry out this international collaborative program in my classroom…” teachers might say.

Support of Japan Art Mile
1. Find a partner class in the JAM’s global networks
2. Provide a Curriculum Model as a guidance to teachers
3. Provide IIME Online Forum for class-to-class communication
4. Set up Mailing Lists to support teachers (Japanese / English)
5. Watch the progress of all the pairs and help teachers in need
6. Arrange a special set of a canvas and paints
7. Keep the murals and exhibit them in Japan and in the world

JAM supports teachers through the whole process
Before start

Make pairs  →  Provide guidance

JAM guides teachers to
- understand the flow of the whole activity
- make a plan of international collaborative learning

<Entry Sheet> Share school information with the partners

<Curriculum Model> Have perspectives to make a teaching plan
JAM guides teachers to
- make a common schedule with the partner for the collaborative learning through the project

JAM sets up mailing lists
- keep giving teachers guidance and advice throughout the term
JAM provides Forum as a communication tool, advises effective ways for good interaction.
JAM watches the progress of all the pairs, follows & helps teachers in need

- make the progress of interaction visible on the lists
- give advice and support in need

This makes it possible for all the schools to reach the goal!

<Check list of forum usage>  <Spread sheet of a progress report>
LEARNING EFFECTS of IIME

IIME develops 21st Century Skills through International Collaborative Learning

21st Century Skills

Ways of thinking. Creativity, critical thinking, problem-solving, decision-making and learning
Ways of working. Communication and collaboration
Tools for working. Information and communications technology (ICT) and information literacy
Skills for living in the world. Citizenship, life and career, and personal and social responsibility
LEARNING EFFECTS LEAVE VISIBLE

Children gain feeling of ACHIEVEMENT and CONFIDENCE!

Each mural has a story to tell to people!

JAM keeps the murals and exhibits them in Japan and in the world to convey children’s messages to the world

EFFECTS of IIME
IIME is expanding in the World!
36,846 students of 1,103 schools from 61 countries/regions have participated in 2006-2016 and 683 murals have been completed!

64 participating countries/regions
Australia, Azerbaijan, Brazil, Cameroon, Canada, China, Costa Rica, Cyprus, Ecuador, Egypt, East Jerusalem, Fiji, France, Ghana, Guatemala, Honduras, India, Indonesia, Iran, Italy, Jamaica, Japan, Jordan, Kazakhstan, Kenya, Kyrgyzstan, Lithuania, Malawi, Malaysia, Mexico, Morocco, Namibia, Nepal, New Zealand, Nicaragua, Nigeria, Oman, Pakistan, Palestine-Gaza, Peru, Philippines, Poland, Qatar, Russia, Rwanda, Saint Lucia, Samoa, Saudi Arabia, Senegal, Singapore, South Korea, Sri Lanka, Syria, Taiwan, Tanzania, Thailand, Tunisia, Uganda, UAE, UK, USA, Vietnam, Zambia, Zimbabwe

More and more children meet the world and experience collaboration with the same generation, more global citizens will grow and create a peaceful and sustainable society.

EFFECTS of IIME
- **IIME experience** will be the base of international collaboration when the children grow up to work with different people in the world.

- **IIME experience** will be confidence in working with people in the world to solve various global issues using international networks in the future.

- Pure friendship built in IIME among the children can be power of making a difference for a better world. Trustful relation of person to person will lead to trustful relation of nation to nation.

**ROLE of IIME in Internationalized Society**
Japan Art Mile
raise the next generation
with global views

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