

2015 IIME REPORT

Country [Fiji]

School [Jasper Williams High School] Teacher [Watisoni Delana] Grade (11) Students (40)

Partner [(JP) Kaiseigakuin High School] Teacher [Hiroshi Yamane]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Introduction	Introduce the IIME to the students that will participate in this project.	2
IT	Use the online forum for the discussion of this project.	10
Final Drawing	Drawing of the mural and painting.	12

Theme and Message of the mural

Theme	Racial Harmony – we introduce our culture (multicultural society).
Message	We do research with our partner school about culture and we come up with the idea on the drawing. We learned a lot and knew more about them.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students have gained more knowledge about the Japanese culture. They know more about the people, the tradition and the deep meaning of this project. We had a great experience and also it's interesting.	It was our first time to join this international project and it was also the students first time to work with friends abroad. For us, everything is new and unknown. Besides that we don't access to video conferences. But reading through instructions and emails makes the work easier. Thanks to our partner school.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>Students start to know and care about the world around them.</p> <p>Students learn to understand people from other countries.</p> <p>Students realizes their responsibility.</p> <p>Students learn to communicate with other students from other countries.</p>	<p>The teaching experience is different compared with the in class teaching. Teaching something new and guiding the students along the way to complete the project.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We introduce ourselves, the school and our country. We take photos and send it to our partner school.	The students were shy when taking photos and they don't have the idea of this project until they saw their friend's photos and theirs in the forum. They were happy about it.	English
Research	Oct	We do research on the theme of the topic. We send photos of our culture and our country to our partner school.	The students were happy about it and love doing this project. They were excited to share ideas with their friends.	English
Composition	Nov Dec	We were working on the draft of our drawing until we have the final drawing. We send the photos of it and our partner send theirs. They have the clear idea of what to be presented on to the mural.	The project is getting more interested to the students when they saw the two drawings.	English
Painting	Jan Feb	Students did a great team work to complete the drawing.	The students were very excited to open the package. They give their best to draw and complete the mural.	English
Appreciation Reflection	Mar	We present the mural to the school during school assembly and appreciate the students work. They put their signature at the back of the canvas.	Students were so happy to see the mural presented to the whole school. They were so proud to see that the whole school know about their work for the term. They have the sense of achievements.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on internet about our culture and discussion amongst the students.
Understanding the other's cultures	A	5	We learned from our partner school through forum discussion and also did research on internet.
Communication ability in the class/with partners	B	4	In the beginning of this project, students were lost and after sometime they getting to know what to be done. They communicate well with their partner.
IT skills	B	4	They have enough skills but need to be developed.
Creating friendship in the class/with partners	A	5	Yes. They developed good friendship with their partners through the forum discussion.
Collaboration in the class/with partners	B	4	They did a very good teamwork in their class especially the painting period.
Attitude in learning	A	5	They were positive and active in the process of this project.
Expression ability	B	4	At first, they don't know what to do. But when they getting the idea it's getting better and better. They have the clear understanding of the project.
Appreciation ability	B	4	They did a great job to introduce the mural to the whole school during the school assembly.