

## 2015 IIME REPORT

Country [ Indonesia ]  
 School [ SMP Labschool Kebayoran ] Teacher [ Shelma Shakira Bhakti ] Grade ( 7 ) Students ( 38 )  
 Partner [ (JP) Momoyama JHS of Kyoto Education Univ. ] Teacher [ Masami Oguri ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Cultures	Learning cultures diversity of the two countries	17
IT	The use of IT to enhance the activity	7
Art	The implementation of the students' understanding about the cultures diversity through painting mural	3
Art	The appreciation of the students' work on the activity	3

### # Theme and Message of the mural

Theme	Cultures diversity
Message	We have learned about the beauty of the cultures diversity. We have also gained along the activity that the diversity is wonderful and how it can bond the friendship.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
My students are very delighted to have new friends from Japan. They like talking through the Skype and learn a lot about Japanese cultures such as food, traditional cloth, flowers, and also school life in Japan. This is the first time for them to collaborate work internationally. They enjoy so much with the whole activity in this project.	For the first time having connection through Skype we need to prepare it a day before and it is good. However, in my place sometimes the bad connection happened especially at the time we moved the class for the meeting.

### # How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
My students learn about the Japan cultures and school life and they do appreciate it. They also learn about how to build communication with overseas students and they are fond of being a part of global citizen.	The teachers are very keen on being facilitators on the project. They have learned about how to conduct distance conference and apply the technology as well. They are also delighted to be connected with the teachers from overseas school. Thanks to my partner school for spending their time to visit my school before we started the project.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Aug – Sep	<p>The English teachers set up the groups of the students and discussed the topic they would discuss in the first Skype.</p> <p>The English teachers set up for the students and prepared what they needed to discuss in the project. The teachers guided the students to write mail and posted in the forum to introduce each other.</p>	<p>The students discussed the topic of the first Skype that was about culture. They were so delighted when they saw Momoyama students showed Indonesian flag to end up the meeting in order to commemorate Indonesia Independence Day.</p> <p>The students were writing the mail about self-introduction to their Japan's friends and they liked to do the activity but they didn't want to post their pictures doing the writing posted in the forum because of shyness.</p> <p>The students were happy to reply the mail.</p>	English
Research	Aug – Sep	<p>The English teachers asked the students to find information about what Indonesian traditional culture they would like to present in the project.</p>	<p>The students worked in the groups and decided what the Indonesian traditional culture for the project.</p>	English
Composition	Nov– Dec	<p>The English teachers set up a group of two–three and asked the students to reply the letters from Momoyama students that had been sent attached with the mural.</p> <p>The art teacher led the students to make their design of the mural.</p>	<p>The students were writing to reply the letters in English class.</p> <p>The students made and discussed the design that they wanted to paint to the mural.</p>	English Art
Painting	Dec– Jan	<p>The art teacher guided the students to facilitate the activity of the painting.</p>	<p>The students did the painting after school in three sessions.</p>	Art

Appreciation Reflection	Jan	<p>After the mural had done, the principal, the students, the English and the Art teachers were gathered for taking pictures with the mural and reflected the activity they had done. Then the teachers sent the mural back to Japan.</p> <p>In 3<sup>rd</sup> Feb, when it arrived in Momoyama, the teachers facilitated for the Skype in order to discuss about the mural of the both as the reflection and appreciation to the students wonderful work.</p>	<p>The students were happy to see the result of the painting and were so proud of it. The students prepared for the descriptions of the painting that they would explain to Momoyama students in 26 Jan.</p> <p>They felt excited to share the painting with Momoyama students and they were so amazed with the work they had done along the project.</p>	English Art
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### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	The students could explore about their own culture and do understand about it.
Understanding the other's cultures	A	5	By listening and talking with Momoyama students, it can enrich their knowledge about Japanese culture and they have encouragement to learn more about Japan.
Communication ability in the class/with partners	A	5	The students were eager to speak and were motivated to explain about the cultures and school life with their partners.
IT skills	A	5	The students were able to write and post the email to the forum and also search much information about cultures through the internet.
Creating friendship in the class/with partners	A	5	The students are so proud and happy to have the new friends from Japan and eager to learn a bit about Japanese especially when they knew that their partners said some words in Indonesia such as "Good afternoon", "How are you?", and "My name is..."
Collaboration in the class/with partners	A	5	The students were solid in group discussion and sometimes they debated about ideas they wanted to decide in the project. However they could solve it well.
Attitude in learning	A	5	The students were more active along the activity, especially while painting the mural they didn't want to be stopped even the time was out. They were also curious in finding and searching the ideas.
Expression ability	A	5	They were enthusiastic along the activity. Firstly, they kept on asking for everything then they could do by their own when they wrote mails and painted the mural.
Appreciation ability	A	5	They were so proud what they had done. Their job was wonderful.