

2015 IIME REPORT

Country [Indonesia]
 School [SMP Islamic Al Azhar 9] Teacher [Dian Novrini] Grade (7,8,9) Students (27)
 Partner [Higashi Atago Junior High School] Teacher [Aya Takei]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Social studies	Festivity from both Country	2
Social studies	Culinary from both Country	2
Social studies	Festival celebration usually held in both Country	4

Theme and Message of the mural

Theme	Festival
Message	We celebrate, we understand



Effects and the Problems

Effects your students have gained	Points for further improvement
The students learned about their own culture and Japanese culture. Sometimes, they are confused to express their language in English but they tried hard to understand the meaning and express it through painting.	How can drawing gather all ideas Behind the ideas, there must be important message, how can we express it in a simple way

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
The students understand more about Japanese culture, some traditional culinary and snacks. They also learned common Japanese characteristics.	We learned a lot from this project. From social studies, we can understand Japanese culture, characteristics and culinary. From art, we can learn how the magnificent painting created from some sketches.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Jul Aug	Introduction - Warmly greetings - Exchanging introduction cards through forum	They were happy and couldn't wait to begin the work.	Social
Research	Sep	Determining theme through forum and VC	They were interested to meet their new friends to work with in the same project.	Social
Composition	Oct Nov	We found some similarities between my students' interests and Japanese which is "Anime"	The students learned what festivals usually being held in Indonesia and how the history happened behind it.	Social
Painting	Jan	I involved 30 students to join the projects and asked them to draw some sketches about Indonesian Festival.	They started to draw and selected the best 5 to be put on the canvas. They learned mural art in the classroom.	Social
Appreciation Reflection	Feb	We made an Art Gallery with the Mural masterpiece in the middle of our school. We invited some parents to see the completion project. And also we invited Atsuko to join us through video meeting in Skype	The parents and students appreciated the Mural Painting and exhibition very well. More than 50 students joined the exhibition to show their masterpiece.	Art Culture

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We learned more deeply about our own culture.
Understanding the other's cultures	A	5	The students also learned about Japanese culture and characteristics.
Communication ability in the class/with partners	B	4	Some students are still difficult to express their ideas with their partners.
IT skills	A	5	We used forum actively and communicate well with partners and among us. Also, we used email to communicate each other.
Creating friendship in the class/with partners	A	5	The students have found new friends in the project.
Collaboration in the class/with partners	A	5	Through video meeting and forum, we created a great collaborative work.
Attitude in learning	A	5	The students have behaved well in this project. They know what to do therefore they can finish the completion of mural painting before the deadline.
Expression ability	A	5	They can learn how to paint and mix colors also make shading in the drawing. They can match one picture with others.
Appreciation ability	A	5	The great appreciation from Principal, teachers and other students make them more confident and proud.