

2015 IIME REPORT

Country [INDONESIA]
 School [SMAN 10 Malang] Teacher [Novika Fajarini, Aji Utomo] Grade (10,11) Students (30)
 Partner [(JP) Tomiya SHS] Teacher [Mio Yashima]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Japanese Language and Culture	Introducing the Japan culture and language to grade 10 students	4
Art	Discuss the mural concept and draw the mural	6
English	Use the online forum and email as communication tools	2
Art	Appreciation and reflection	2

Theme and Message of the mural

Theme	Indonesia and Japan Culture
Message	We want to learn about each other culture, so instead of drawing our own culture, we are decided to draw about our partner culture. By doing this, each school will learn more about other culture.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Firstly, this project was planned for extracurricular activities and only for those students who join art club. However, the students were so interested for joining this project so we included this project in some of our subject so that more students getting involved.</p> <p>During the project, students learned about Indonesia and Japan culture. Since we have Japanese class as one of school subjects, students could relate the information inside and outside the classroom. This helped students to understand better.</p>	<p>This is our first experience to have collaborative project through mural project. Both student and teacher were curious to begin the project. The challenge was to find the correct concept to draw the mural because our part was drawing Japanese culture. But then students could handle it.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students learn how to communicate and make a new friend with other and by the means of technology and internet, the friendship can go beyond borders.	The subject especially art and culture much more interesting for students if taught using collaborative method and it gave ideas to develop it in other subject.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Aug Sept	Started our communication with partner school, sending greeting cards through forum	Students were excited to have new friends from Japan.	English and Art
Research	Oct Nov	Cultural research in order to get idea of mural concept	Students were excited to find any information about Indonesia and Malang culture to share with partner. In the other hand, they were also searched information about Japan culture	Art and Japanese Language
Composition	Dec	Communicate with school partner about the concept. Each of us sent our own culture to share with.	Students composed a draft of mural concept and proposed it partner. They were happy and could not wait to start painting the mural.	Art and English
Painting	Jan Feb	Our school partner started drawing the mural and we were agreed to paint other culture, Indonesia school will draw about Japanese culture and Japan school will draw Indonesian culture, based on draft and concept that we had shared before.	Once we had an update from our partner about the mural progress, the students were so excited and they curious how our Japan school partner draw Malang culture, because our students sent them the picture of Arema, a local football club in Malang. And when the mural was arrived at our school, we were so happy to see there was Arema in the painting.	Art
Appreciation Reflection	Mar	We had finished draw the mural by the end of Feb and student exhibit it in front of other school member during school assembly. And we sent it back to Japan on early March and received at Japan on 16 March.	Students learned how to appreciate the others work. They also learned that from the mural project we could learn more than just painting.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students did some research about Indonesia and Japanese culture from online and offline resources
Understanding the other's cultures	A	5	From the research result and painting draft made by Japan school, students understand about Japan culture
Communication ability in the class/with partners	B	4	Students could communicate well with the teachers and students from Japan school. They communicate through online forum. Would be great if this can be continue through email or even social media.
IT skills	C	3	We did not use much IT skills in this project. We only used email and online forum. Would be an advantage if we can use video conference or skype.
Creating friendship in the class/with partners	A	5	This was the best part of this project. Students could make friends and share their idea.
Collaboration in the class/with partners	A	5	Students showed a wonderful collaboration during the project, from drafting, making concept until finishing.
Attitude in learning	A	5	Students learned from this project that different did not always bad. From different culture we could share wonderful experiences.
Expression ability	B	4	Students could express their feeling and share their ideas.
Appreciation ability	A	5	Whole school member, not only students who involved in this project, learn through this project on how to appreciate the differences