

2015 IIME REPORT

Country [Kazakhstan]

School [School-lyceum # 35] Teacher [Larissa Selezneva/ Nadezhda Krestjaninnova] grade (8, 10) student number (10)

JP School [Otemon Gakuin Otemae JHS] Teacher [Haruna Hamasaki]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
IT	Use on-line forum	8
Art	Draw a mural	7
Presentation	Presentation of the mural at the school meeting	1

Theme and Message of the mural

Theme	Local culture/nature. We found out a little about our cultures
Message	We knew about Osaka castle, which is a historical and tourists sight. We drew our beautiful nature, children who are friends and connected two artworks with hand-prints.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Students made a research about our culture and nature.</p> <p>They understood the importance of the project when they saw how many countries participated in the project. And it started 10 years ago. Also, we learned about Japanese culture. We had a great experience</p>	<p>At the beginning we didn't fully understand the idea of the project. We didn't use the forum effectively for communication. Thanks to JAM who directed us to a right way. And if we decide to participate in the project again it's better to write teacher's personal address. There won't be any additional payments.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>Students learned the diversity of cultures. They learned how to communicate with students from different countries. It was a great experience of team work.</p>	<p>The role of teacher is to monitor students' work.. Students don't get marks for it, and they are more relaxed with the teacher. I got a letter from the English teacher form School-gymnasium # 10 from our country. As it turned out, they participated for four years.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct	Students sent welcome messages and cards to our partner's school.	They tried to write the most important things about themselves and school.	English
Research	Oct	Students find information in the Internet and decided what to paint	They had much homework but they did their best to meet as often as it was possible.	English
Composition	Nov	We made pictures of our town and sent them to the forum.	Students made a research of the history of our town.	English
Painting	Feb	Students draw the mural.	Students draw the mural after the classes. Students were from different grades, so they worked in team.	Art
Appreciation Reflection	Mar	We had a special ceremony at the school meeting, before we sent a parcel.	More than 300 students a 30 teachers watched the mural. They liked it and some other students said they would like to participate in the project next year.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They consulted with History and Art teachers, search info in the internet.
Understanding the other's cultures	B	4	They did a research work in the Internet. English teacher Selezneva L. went to Japan in 2014. She told much interesting info, showed photos.
Communication ability in the class/with partners	C	3	Not so much communication with partners.
IT skills	C	3	Not all of them practiced in using PC.
Creating friendship in the class/with partners	B	4	Mostly teachers communicated
Collaboration in the class/with partners	B	4	They worked in team, shared their ideas.
Attitude in learning	A	5	They were active enough to learn and be responsible.
Expression ability	C	3	They need to have more practice in expressing their ideas in English.
Appreciation ability	A	5	Introduction of the mural in the classroom and at the school meeting was successful.