

## 2015 IIME REPORT

Country [ Philippines ]

School [ Philippines Normal Univ. Institute of Teaching and Learning ]

Teacher [ Carmela Buhain, Eljie Mabunga ] Grade ( 9 & 10 ) Students (15 )

Partner [ (JP) Sapporo Odori High School ] Teacher [ Joji Sugiyama ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Social Studies	Learning the culture, traditions & festivals of Japan	4
	Relating them to Philippine culture, traditions & festivals	4
Art	Learning the concept of mural, how to make a mural (the medium used & techniques used in this kind of art)	3
Computer	How to use the forum, video conference via skype	2

### # Theme and Message of the mural

Theme	Different Phil. & Japan Festivities
Message	Sharing with our partner school the different festivals being celebrated in the 3 main islands of our country: Luzon, Visayas & Mindanao Learning the different festivals being celebrated in Japan



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Though this is not the first time our school participated in this kind of activity, these chosen students were their first time to join this kind of activity. First when they learned that I've chosen them to represent our school they were so amazed. More so when they learned that they'll be doing this activity with Japanese students. Especially they become more interested when I told them that the teacher of the Japanese students will visit our school and would like to meet them. Students gained confidence in doing a real mural this time in a very large canvas. Because	Uploading large size of pictures and videos in the forum

<p>in our art class they are used to do mural in one whole cartolina only. They became more creative most especially when they saw some of the murals of other countries and of course the drawing of our partner school. They were challenged to do better designs. And through this project they have become friends with the students of our partner school. Thanks for Mr. Joji Sugiyama for initiating activities like introducing their school to us, the students through pictures and the video conference we had though it is really very short conference due to weak wi-fi connection here in our country, the students enjoyed communicating with them.</p>	
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**# How has your impression toward your partner country and/or the world changed?**

Change in student's impression	Change in teacher's impression
<ul style="list-style-type: none"> <li>-Students learned to value time</li> <li>-Manage doing different activities and meeting the deadline</li> <li>-Being careful with the materials like paints and brushes</li> <li>-Being definite with the designs</li> <li>-Being responsible with their works</li> <li>-Appreciation of other works</li> <li>-Deep understanding on the theme</li> </ul>	<p>In our Music &amp; Art classes most especially in my grades 8 &amp; 9 classes, we are learning different Asian countries. It's part of our curriculum. Whenever I introduced the country, I always make sure that they will not just learn the song or the art but the culture &amp; traditions of that country. With this activity, since I've got the chance to meet and work with Mr. Joji Sugiyama and his students, maybe, I'm planning that we could have an exchange of other classroom activities / projects via internet.</p>

**# Flow of the Activity**

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	end students' pictures & videos	At first they were very shy to do the video introduction but when they saw the videos and pictures of our partner school they were happy and encouraged to do their own intro	Art
Research	Nov	Did researches on the different festivities of our country and Japan Send the researches to our partner school	Excited to do their researches and excited to show them to our partner school	Social Studies Art
Composition	Dec	First I had video conference with Mr. Joji regarding the lay-out / design of our mural Presented the design to the students	Again excited to start with the painting	Art
Painting	Jan	Let the students do first the drafting / sketching Start the drawing using pencil first Applied the paints	Enthusiastic, inspired	Vacant periods
Appreciation Reflection	Feb Mar	Students were asked to discuss their experiences and the finished project with the other students	Encouraged	Social Studies

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Via Internet
Understanding the other's cultures	A	5	Also via Internet & from their Music, Art & Social Studies books Through the information, pictures & videos sent by our partner school
Communication ability in the class/with partners	B	4	Via skype
IT skills	B	4	Uploading large files in the forum became our problem (Thanks to Atsuko San who is always very willing to help us)
Creating friendship in the class/with partners	B	5	Due to weak internet connection in our school we only had a short live video conference with our partner school But, through sending pictures & videos they were able to know the students of our partner school
Collaboration in the class/with partners	B	4	Through pictures & videos
Attitude in learning	A	5	Very enthusiastic in finishing the project
Expression ability	A	5	Had a very good ability expressing themselves maybe due to their age and their excitement
Appreciation ability	A	5	Had a short program in the recognition of the completion of the mural with the other students