

## 2015 IIME REPORT

Country [ Thailand ]

School [ Suksasongkro Chiang Mai School ] Teacher [ Uraiwan Sritiwong ] Grade (12) Students ( 8 )

Partner [ (JP) Osaka Semboku High School ] Teacher [ Kazumi Fujiwara ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Introduction	Introduce one selves, Introduce school	2
Taking about topic	Making choices, communicate with friends in JP, choose the best topic	5
Painting mural	Choose the pattern, Skating, Drawing and Painting	6
Presenting	In class and in school	2

### # Theme and Message of the mural

Theme	Cultures and Travelling –local festival and traveling.
Message	We searched for and discussed about the local festival and traveling and select the popular ones: Those are Loy Kratong, Songkran and elephant camp. Some Thai food and 'Wai' or Thai greeting.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students have experienced to use English to communicate in the real situation. To communicate with friends and complete the project, they had to use English as the tool to get some information they need and sending or sharing their ideas to friends. Besides, they had to learn more about using ICT to be as the toots for searching and presenting what they had done and thought. So they have to work in team and share their duties. One must be responsible on her own responsibility and be on time.	We should communicate more about we are going to do to learn about friends' ideas or what they want to communicate about their picture.

### # How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
What my students got was they began getting appreciated to their own cultures and understand the differences and similarities between their own ones and their friends'. That means they have to learn to understand the others better. Besides, they have learned that working with the others in the real situation is different from working in the classroom. Don' t learn for test but they have to learn for completing their work best.	I have to change the way of teaching English. The learning activities in class should be similar with the activity in the real world.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep Oct	<ul style="list-style-type: none"> <li>-They made self introduction and sent to friends via forum</li> <li>-They made video to introduce their school.</li> </ul>	<ul style="list-style-type: none"> <li>-They were happy to introduce themselves to friends in Japan and were very excited to know new friends from Japan, too.</li> <li>-They made video to introduce their school. That' s very fun for them to walk around the school and learn to introduce the places in English. One who had to introduce the director, she was so excited to invite the director to join them in the evening.</li> </ul>	English Computer
Research	Nov	<ul style="list-style-type: none"> <li>-The students had meeting every Friday to make a lot of choices for the best topic. Then they communicate with their friends in Japan and decided to chose 'Culture and Traveling' and the topic.</li> <li>-They discussed what 'Culture and Traveling' they would like to present and share and how to present it best.</li> </ul>	After they got the topic, the students didn' t communicate with each others. So their ideas of presenting on the topic may not clear. Each tried to present their own ones.	English

Content	Month	What you did	Your students attitude/reflection	Subject
Composition	Nov	-The students chose the pattern they preferred. And designed the mural and share to friends in Japan.	The students discussed about and tried to designed their painting in their frames. They changed ideas many times. Finally, they could solve all problems they had for completing their work.	Life skills Art
Painting	Jan	-When they received the partly mural, they learned to work together to complete it from.	The space left for them to complete the mural was not enough. So they needed to change their presentation a little.	Art
Appreciation Reflection	Jan	-My students presented their mural to friends in class and explained the meaning or importance of each picture on the mural. -They did the same during morning activities of the school in front of the national flag pole when all students and teachers were their at that time.	The students were so excited to show their mural to friends and teachers. They were so proud to tell all students and teacher what they had done to complete the project.	English

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students did a research via the internet and books
Understanding the other's cultures	B	4	Students watched the video about the school activities and saw some on the mural. They need some more explanation for each other.
Communication ability in the class/with partners	A	5	Students used English to introduce themselves, made vdo, and explained what on the mural to friends in class and in school. Besides, they had to discuss about something they had to do together to make the best decision..
IT skills	B	4	Some can do well, but some didn't .
Creating friendship in the class/with partners	A	5	They worked in very good team.
Collaboration in the class/with partners	B	4	They do their own responsibilities to make the project complete. However few were a little bit late.
Attitude in learning	B	4	Most of them understand ways of learning and how to integrate what they had learned in class to complete their work.
Expression ability	A	5	They can do well both in class and out of class.
Appreciation ability	A	5	All of them looked so proud of their works and their ability.