

## 2015 IIME REPORT

Country [ China ]

School [ Jinhua Binhong Primary School ] Teacher [ Annie ] Grade ( 3 ) Students ( 43 )

Partner [ (JP) Nuka Elementary School ] Teacher [ Noriko Matubara ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
festivals	Chinese and Japanese culture and festivals	8
IT	Use the online forum	10
Art	Draw a mural	6
Art	Appreciation and reflection of the whole work	2

### # Theme and Message of the mural

Theme	Local culture/local festival—we introduce the local history and festival to each other
Message	We did a research in China and Japanese culture and festival. We learned a lot and knew more about each other.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
Our students experienced many traditional ceremonies. They spent lots of time to do the research, so that they know more about Chinese traditional culture, history and the deep meaning of this project. Also, we learned a lot of Japanese culture and different festivals from our partner. We had a great time!	It was our first time to join this international project and make friends abroad, which made us very excited. For us, everything is new and unknown. Although there were some difficulties, we did it. Give great appreciation to my dear partner.

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students start to care about our traditional culture and the world. Students learn to know and understand people from other countries. Students learn to communicate with other students from other countries.	The teaching experience is different from the traditional way. Students have more opportunities to express their ideas in a more-organized way.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We introduced our school to our partner on the forum.	They were happy to take photos and share with their partners.	English
Research	Oct	We visited festivals during National Day holiday. Then, we did the research from the Internet and the articles in the museum.	We learned a lot from the research. Students cooperate with others to do things. And it's happy to see the good result.	English
Composition	Nov & Dec	After the research, we knew more about the history, culture and festivals. Thus, students had the basic and clear idea to present on the mural.	Due to the preparation, students had their own ideas. After we saw the draft which our Japanese partners provide on the forum, we were inspired and started to compose it.	English Art
Painting	Jan	Students did a great team work. They work with each other and finish the painting happily.	Although students used their weekends to finish the mural, they didn't complain. They had positive personality and made every effort to draw the mural.	English Art
Appreciation Reflection	Feb	We hang our mural on our building and the students introduced the story to the others.	Students were so proud to see the mural to show in the school. They had the sense of achievement	English

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the Internet and museum. We participated in the ceremony and had a real experience.
Understanding the other's cultures	B	4	We learned from the Internet and the forum. If we can really experience it, we can know more!
Communication ability in the class/with partners	B	4	They are only 9 years old and shy to show themselves.. I think they need more time to practice.
IT skills	C	3	They just started to learn IT skills this semester, so they need more time to practice.
Creating friendship in the class/with partners	A	5	They built up friendship with their partners through the messages on the forum.
Collaboration in the class/with partners	A	5	They did a good team work with classmates.
Attitude in learning	A	5	They were positive and active in the process.
Expression ability	B	4	They were shy to express their ideas. However, it is getting better and better. They still need to practice their speaking .
Appreciation ability	A	5	They did a great job to introduce the mural to the others.