

## 2015 IIME REPORT

Country [ France ]

School [ Honoré de Balzac ] Teacher [ Fujiko MARTIN ] grade ( 6 ) student number ( 25 )

JP School [ NUKA Elementary School ] Teacher [ Takamasa IWAI ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
French culture	Understand the World Heritage, knowing about Japanese Festivals	4
IT	Write in English about oneself following an oral model	5
Art	Draw a mural- following models and discussing stereotypes to have a better connection	10

### # Theme and Message of the mural

Theme	Our beautiful countries, their cultures and their sports
Message	<p>We did research about our French culture to find it most representative symbols for Japanese people.</p> <p>We also made research about French part of the World Heritage.</p> <p>We realize how France and Japan are feeding common tastes and that they are challenged by the same stakes: pollution, recycling...</p>



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The pupils realize how our world can be connected and still very separated in very rich and different countries. They spent lots of time doing research, and they are very proud to explain about French culture. We also learned about Japanese culture through its festivals (explained by the Japanese pupils)</p>	<p>We were very happy to study with Japanese pupils and we realized how English is an international language for a nice international project.</p> <p>We also decided to study about Japanese influence on Art Impressionism.</p> <p>Next year, I hope to make a video conference. (if I have a white board).</p>

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Pupils started to understand people from overseas, they also learned about Japanese culture: they decided to make a lot of origamis, kirigamis, they decided to learn about Japanese shodo and Japanese food.	The painting of the mural was the time of a free discussion and a free process of conception. With the growing connections to Japanese culture, students started to study origamis thanks to internet tutorials.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	09	We wrote introduction cards. We saw the Japanese you tube clip.	They were very interested. They loved the Japanese clip.	English
Research	10-11	We were looking for information about interesting parts of French culture.	They nicely read books about French history and monuments.	French English
Composition	01	The pupils trained on pieces of paper first.	All did a great job. Some among the students were even more able than adult to draw the Tour Eiffel. They insisted in drawing a disabled kid in handisport.	Art
Painting	01-02	They did their part nicely.	They were focused and they went efficiently and quickly.	Art
Appreciation Reflection	02	The Pupils explained their work to their friends.	The pupils achieved their mural with great interest.	French

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	Pupils were supposed to present French world culture Heritage. About 40% only did the job.
Understanding the other's cultures	A	5	We learned trough the Japanese pupil's work about Festivals, by internet research about Kenroku Garden, etc....
Communication ability in the class/with partners	A	5	All the pupils did write cards to their partners.
IT skills	C	5	The pupils were asking for video conference, but we do not have the white boards.
Creating friendship in the class/with partners	A	4	The pupils were very fond of their Japanese pen friends.
Collaboration in the class/with partners	A	5	They did a good teamwork thanks to the mural they learned how to make compromise about their own ideas.
Attitude in learning	A	5	They were enthusiastic and proud about their job.
Expression ability	B	5	They were able to express clearly their ideas to the intern teacher or even to myself.
Appreciation ability	B	5	They did a very nice job to introduce the mural to their families and friends.