

## 2015 IIME REPORT

Country [ France ]  
 School [ Collège Saint Paul-Rezé ]  
 Teacher [ Carel Bama/ Laurent Burneau /Francoise Koper ] grade (11 & 12) student number (25)  
 JP School [ Tenryo Elementary School ] Teacher [ Kyoko Miyamoto/ Yuki Kawashima ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Cultural heritage of our towns	8
IT	Use of Video presentation, Sharing videos, online forum	4
Art	Draw a mural and reflection of the whole work	6

### # Theme and Message of the mural

Theme	Local culture and symbol of our heritage—we introduce the local culture (the Elephant of the Royal de Luxe Company) and the symbols of Nantes (elephant, Buren ring., Lieu Unique, passage Pommeraye) and the Mine coal of Fukuoka from Japan and also the dragon and the best view of the river.
Message	We did research about the local cultural heritage and Nantes tourism symbols and also t about the Mine Coal and the dragon, We did learn about the history of the Mine coal in Fukuoka.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students experienced a lot of things, because they have to know their own culture and should gave some explanations about them to the students in Japan; they did deep and developed researches. Also, they learned new things about Japan itself especially. They introduced one another too when they did video presentation. Overall, the students enjoyed this great project.	Perhaps for further improvement, the students can have the group access to the platform online or other social media so that they can benefit from intense relationship and they will come up with the new ideas too for this project. This is our first international project for UNESCO. For a period of time with many students. Wish to have another same project in the future, and to get more experiences

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students start to care about the world around them. Students learn to understand people from other country. Students learn about the new culture, habits and festivals of another country but aware to learn about other country's culture and festivals.	The teaching experience is different from the in-class teaching. Students gained the opportunity to express their ideas whether in class or outclass. The role for the teacher is to guide and facilitate them, not to teach them; so, we both can share ideas and experience.

## # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Introduction	The students at first were really confused and they were reluctant to do the video sharing on introduction. However, after they had the explanation from the teacher, they were really happy to shoot on the video and made it over and over.	English IT
Research	Oct	Research and interactive learning on the common topic.	The students were really happy because they can go outside the school to do the research about the local culture materials that they would like to share.	English
Composition	Nov	Exchanging ideas about the painting and what we are going to paint.	The students were excited and gave a lot of ideas to be drawn.	English Art
Painting	Nov-Jan	Painting one half from the Japan partner school Painting another half by french students	The students were waiting for the mural coming from Japan impatiently and were really excited about it. The students were painting the half of the mural and they were really excited that they forgot to take the picture with the completed mural,	English Art
Appreciation Reflection	Feb	The mural was sent back to Japan and in Japan, the mural was hung in the Tenryo Eementary School of Fukuoka.	Students were so happy to see the mural was being shown in Japan and they were so proud that their mural which was their result of research about local culture was well known in Japan. 😊	English Art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They really understood and appreciated their own culture and became aware about their own culture and also they talked very much about their new knowledge related to their own culture.
Understanding the other's cultures	B	4	We learned from the video presentation and did a research on the Internet. They students felt so much fun and learned more.
Communication ability in the class/with partners	B	3	Communication ability in the class was running so well however, the students' communications with partners were not really much built up but only in a standard rate.
IT skills	A	5	They all are IT minded, I guess. They really had fun.

Creating friendship in the class/with partners	B	3	Creating friendship without getting into depth friendship, just knowing one another.
Collaboration in the class/with partners	B	4	The collaboration was running so well.
Attitude in learning	A	5	The students were really excited about the new things. They were also positive and active towards this project.
Expression ability	B	4	They developed themselves from time to time until they got the clear concept about this project.
Appreciation ability	B	4	They did a great job in painting.