

2015 IIME REPORT

Country [Philippines]
 School [Philippine Nikkei Jin Kai International School]
 Teacher [Jovilline Joyce A. Delgado] grade (5) student number (35)
 Partner [(JP) Nuka Elementary School] Teacher [Mayu Yamada]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Festivals	Philippine and Japan local festivals and tourist spots	2
Arts	Draw the mural	5
Arts	Appreciation and reflection on the work	2

Theme and Message of the mural

Theme	Culture
Message	The students made a research about Philippine and Japan culture. After the research the topics were discussed within the class and the students learned a lot from it.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students learned a lot about this project. Knowing and being able to learn the Japanese culture made them appreciate more the culture of two countries. They love doing the research and was able to share a lot during our class.	It was our first time to join this project, thus there's a lot to improve especially in communicating with our partner school. There are times that we're not able to communicate well in our forum and e-mail.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students start to appreciate more about their surroundings. They became more curious about both countries (Philippines and Japan's) life and culture.	The teacher did a lot of supervision only than teaching what the topic was. It gave the students the chance to do the project on their own.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	SEP - OCT	Made an introduction through pictures.	They were very excited to take photos and meet the partner school students.	Nihongo
Research	NOV	The students made a research about Japanese and Philippine culture.	First, they shared what they've research within the group and after sharing it by group they've shared it within the class.	Nihongo
Composition	DEC	The teacher presented photos from the partner school, showing what they did and the half of the mural that they've proposed.	They we're very excited to choose on which among the proposed mural will be made. They even start making their own design on a paper.	Nihongo Arts
Painting	FEB	The students did their work by team. Others did the drawing, painting, while others made a video presentation.	They were very eager and diligent in drawing, painting and filming the video.	Nihongo
Appreciation Reflection	MAR	After finishing the mural, the students presented their work during the flag raising ceremony in the morning for all the students in the school to be seen.	They are so proud about the finish product and at the same time, excited for the next mural project.	Nihongo

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	4	We made a research out of it and shared some of our experiences inside the class.
Understanding the other's cultures	A	4	We learned from the photos sent to us by our partner school. We also made a research about it, and shared inside the class.
Communication ability in the class/with partners	B	3	We only shared photos and letters. Sadly, we're not able to do video conferences but the students enjoyed the experience.
IT skills	B	4	Students made use of the resources on the internet. Very diligent.
Creating friendship in the class/with partners	B	3	Filipino students really love it when they've received the letter form the partner school and were so excited to give their responses through video message.
Collaboration in the class/with partners	B	3	Since they work as a team and they have their leaders each team they made the project by themselves without much supervision.
Attitude in learning	A	4	Very eager to learn more about their partner school and the art.
Expression ability	A	4	At first, they look like they don't have any interest about the project but as the project continues they start to gain interest in it. Especially in making research about the topic of the mural.
Appreciation ability	A	4	They made a wonderful job and presented the mural to the entire campus.