

## 2015 IIME REPORT

Country [ Indonesia ]  
 School [ SDN Bubutan IV Surabaya ] Teacher [ Yazid Ahmad ] grade (3,4,5) student number ( 30 )  
 Partner [ (JP)Nishikigaoka Elementary School] Teacher [ Chiaki Otsuki ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	Traditional dance, music , sport , game and culture	
Art	Draw a mural	
Art	Appreciation and exhibition reflection of the whole work	
IT	Use the online forum and social media	

### # Theme and Message of the mural

Theme	Art, traditional music and dance, culture
Message	We did a research about japanese and indonesian traditional art, music, sport games, and cultures. We learned the similarities unique for each of them. Students appreciated all cultures in the world



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The students experienced traditional art, music, dance, games and cultures. They enjoyed to do a research. They understood the similarities and diversities about that. They appreciate all cultures in the world.	It was our second time joining this program. We didnt have good communication with our partner. We didnt have video conference. We had a little communication by social media (facebook). But we did a great work. The students wrote some letters to japan and indonesia. It was great experience for them.

**# How has your impression toward your partner country and/or the world changed?**

Change in student's impression	Change in teacher's impression
<p>Students learn to understand people from other countries. They had to take care their cultures. Understanding all cultures in the worldwide is an interesting activity.</p> <p>Students realize their responsibility of the world.</p> <p>Students learn to communicate with other students from other countries.</p>	<p>This is not classroom activity. The students were freely express their idea. The teacher didn't teach them but guide them. Teachers guided them how to work as a team.</p>

**# Flow of the Activity**

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We introduced our students in the forum. We took a picture for each them. The used a poster to say their name and hobbies	They were not too confident at first, but after i took a picture, i showed them, and I uploaded at school board, web and social media they were so proud.	English
Research	Nov	We created a team. We divided into two teams. First team research japanese cultures in the internet, another one research Indoensian cuktures. We shared the information in the forum	They enjoyed doing a research. They sometimes didnt understand because many of the information about japanese cultures are written in English. They used google translate to translate it.	English
Composition	des	The students expressed their idea for the theme. After we had enough discussion, we decided the theme. They were art, traditional dance, game, music and cultures.	We used forum to share about the idea. The students were so cheerfull to draw a design and show them in the forum. After we got a design from our partner, we drew the design.	English Art
Painting	Jan-Feb	They did a great teamwork. The teachers helped them how to use paint correctly.	It was very fun activity. They really enjoyed it. They like something colorful. They learned how to work in a team	
Appreciation Reflection	Jan-Feb	We published the mural in the yard. We show to the whole students and teachers. We asked the team to explain abut their work. We appreciate students' work.	They were so happy, proud, and confident. They did a great work. Appreciation from whole students and teachers for them will increase their confidents. We told them that they did a very great work.	English Art

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the Internet and we had culture festival at school.
Understanding the other's cultures	B	4	We used Internet, video to find the information about the cultures
Communication ability in the class/with partners	C	C	We didnt have good communication with our partner. We just used forum and social media. We didnt have any video conference
IT skills	B	4	They can use computer and internet well. But they still need more practice.
Creating friendship in the class/with partners	A	5	They made an introduction by photos and posters. They also wrote some letters for them. They shared some photos on the forum.
Collaboration in the class/with partners	A	5	They worked as a team. But they are just kids. Arguing always happens. That the interesting things about children. Teachers always guide them
Attitude in learning	A	5	They were so active in learning.
Expression ability	B	4	They sometimes were not confident to express their ideas. But with the great guidance from teachers, they were more brave. They were more confident after we upload their idea on the school board, web, and social media. Their pride is increasing well.
Appreciation ability	A	5	They did a great job. They spoke about their work in the school yard, being watched by whole teachers and students.