

2015 IIME REPORT

Country [IRAN]
 School [SABA SCHOOL] Teacher [Nooshin Sharifi] grade (6) student number (19)
 Partner [(JP) Shijima Elementary School] Teacher [Takaaki Yokoyama]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
research	Learning about culture of Japan by researching and reading	3
IT	Communication through the use of the online forum	11
Arts	Composing and painting a mural	8
Arts	Appreciation and reflection of the whole process and work	2

Theme and Message of the mural

Theme	Good place in our city
Message	The introduction of entertainment venues and attractions of our city together. So we learned lot of things about each other.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>This project was very interesting and attractive for students.</p> <p>They have researched and learned a lot about the culture and customs of the people of Japan.</p>	<p>This is the second time that our students participated in this project. Through this project they were able to work well with students of the same age communicate in a foreign country.</p> <p>I met the students one day a week for 80 minutes, so we got in trouble for doing the project on schedule.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>Students learn how to communicate with students in other countries</p> <p>Students learn responsibility in a team work</p> <p>The Students learned more about Japan throughout this project</p> <p>They learned to understand people from different countries even though they may not speak the same language.</p>	<p>I learned to understand the differences of people's culture in general through the different symbols and patterns that represent each country.</p> <p>It shows that everyone is different, all peoples are on different sides of the world contributing to different cultures which create different landmarks, but we should respect each other.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September	introduced our country and city(Tehran) by the use of the online forum every student made introduction card	They were eager to start communicating with new friends at the partner school. Our students with great excitement to know their new friends through partner's ID cards that posted the Japanese school and in our school board were installed.	English
Research	September & November	Students researched in class and online. In class, we talked about what landmarks should be included and its importance. At home, students did their own research too.	They learned about Japanese landmarks through our partner school and online research.	English & Social and cultural information
Composition	November & December	With their recently found research, the students incorporated culture and landmarks into their preliminary sketches. We decided about theme of mural too	Our students were excited to participate in the composition of the mural and sketched a lot of ideas.	English & Arts
Painting	February	We planned out who would do what in accordance to the mural and painted our side.	They did a fantastic job! Although the students had to come in extra days for long hours to finish the mural, they were eager to do it and did not complain.	Arts
Appreciation Reflection	February	When we finished the mural, our students took many pictures and posted pictures and experiences on social media. Our school put these experiences and pictures in our school's website and made a copy for our exhibition school.	A copy of the painting was made to be put at the exhibition the school in April and will inform our students to other students and other schools about IIME project Students felt very accomplished and excited to see the final mural and they were happy to show othr students and parents what they had been working on for the past month.	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so-so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students have a better understanding of our own cultures due to the research that we have done in class and online.
Understanding the other's cultures	B	4	We learned about our partner school's culture through sharing information pictures and from their mural. Although, we wish we could have had a video conference with them to get a better account and learn more.
Communication ability in the class/with partners	B	4	In class, students had to communicate with each other in order to delegate parts of the mural to each other. I think it was pretty successful. In relation to our partner school, we communicated through the forum where we shared information about each other through different means like pictures and videos.
IT skills	B	4	I was participated in this project last year, so I knew how to do it. But we became more proficient at it, but students will need more practice.
Creating friendship in the class/with partners	C	3	Unfortunately we did not get to communicate much with our partner school due to schedules and the time difference. In class, I feel my students have become better friends since they have had spent a lot more time together.
Collaboration in the class/with partners	B	4	We were able to collaborate on the subject of the mural through team work and communication with our partner school.
Attitude in learning	A	5	Students learn how to communicate with students in other countries, learn responsibility in a team work ,learned more about Japan and they learned to understand people from different countries even though they may not speak the same language.
Expression ability	A	5	Even with the different styles and interpretations of the students, they were able to cooperate their ideas to make a great mural.
Appreciation ability	B	4	I am proud of our students because they were excited to share their experiences and what parts they contributed to with their other students and parents. Our students also appreciated the IIME project through social media and through our website, they will inform our students to other students and other schools about IIME project