

## 2015 IIME REPORT

Country [ Malawi ]

School [ Mitundu Primary School ] Teacher [ Fatsani P Chione & Yukiko Tomitaka ] grade ( 7 ) student number ( 20 )

Partner [ (JP) Sherry English School ] Teacher [ Atsuko Shiwaku ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Expressive Arts	Research in Malawi (Basic information, Culture, Environment, etc...)	10
Expressive Arts	Drawing picture following the theme as a draft	5
Expressive Arts	Use the online forum and video conference	5
Expressive Arts	Draw a mural	10
Expressive Arts	Appreciation and reflection of the whole works	3

### # Theme and Message of the mural

Theme	Nature and Culture
Message	<p>We wanted to show you our beautiful nature and culture.</p> <p>We were attracted by your painting. It gave us a lot of information about Japan.</p> <p>We are happy to exchange cultures between you and us.</p>



### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>The students could have interest in Japanese culture. They learnt a lot of things through this project for instance, different culture, nature, environment of life and color paintings. They had a marvelous time and experience.</p>	<p>It was very difficult to organize all students every time because of their life-style and habit. In addition It was hard connect to network some time (Anyway, we managed to communicate on Skype!).</p> <p>Our other challenge is English. It is hard for students to understand English even if it is a public language. This International project was truly fine for us.</p>

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<ul style="list-style-type: none"> <li>▪ Gain knowledge and interest of Japan</li> <li>▪ Gain interest drawing and painting</li> <li>▪ Get a competitive spirit</li> <li>▪ Get an aesthetic sense</li> <li>▪ Get patience</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gain knowledge and interest of Japan</li> <li>▪ Gain interest drawing and painting</li> <li>▪ Control of students</li> <li>▪ Get better on how to direct painting</li> </ul>

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We made self-introduction board for introduce ourselves to our partner.	They were trying to write their introduction in English. They were excited to write it because They wanted to tell their feelings to Japanese friends.	After school Club activity
Research	Oct	We considered what we want to draw on Mural. We drew poster which introduced our country, combine understanding of our country well with practicing drawing.	They researched hard about our country. They were drawing introduction poster seriously while discussing with friends. I found my students were not used to tidy up things which they used.	After school Club activity
Composition	Nov & Dec	We discuss the layout of picture that we refer to an idea our partner had suggested for us.	They seemed to understand clearly what we were going to do in this step. Their idea of composition was almost same as Japanese friends so we agreed with that suggested.	After school Club activity
Painting	Jan & Feb	We discussed and revised of what we should draw on nature and culture to complete the mural painting.	They were excited and inspired to see the pictures which were painted by our partner then they enjoyed drawing and painting on big canvas. They were happy to receive some Japanese sweets and information.	After school Club activity
Appreciation Reflection	Feb & March	We wrote letters individually reflecting on the mural painting project.	Most of all students wrote more information about themselves to Japanese friends. They did not only enjoy paintings but also got interested to communicate with Japanese friends.	After school Club activity

## # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They had researched their cultures hard for themselves, they used one Atlas.
Understanding the other's cultures	B	4	Students asked some questions to Japanese friends directly through the skype meeting. After Skype meeting, students asked me more questions about Japan.
Communication ability in the class/with partners	B	4	Students looked nervous on the Skype meeting, but they made self-introduction though it was first time.
IT skills	C	3	It is difficult for students to reach resources of information because of lacking resources for instance, internet and newspaper.
Creating friendship in the class/with partners	B	4	They were very interested in Japanese friends. After completing mural, we wrote letters to Japanese friends.
Collaboration in the class/with partners	A	4	Generally they collaborated with friends but they sometimes argued on different ideas. And what was even worse, some students painted on some pictures which had already been painted by their friends.
Attitude in learning	A	4	Some of students were active but some others were not serious sometimes.
Expression ability	A	5	They were great. I felt their eager from paintings such as painted by particular details.
Appreciation ability	B	4	They did good job. They had had confidence in painting they drew and they had complimented our partner's work.