

2015 IIME REPORT

Country [Nicaragua]

School [Cantro Cultural de Nandasmó] Teacher [Erika Gutierrez Lopez / Yoko Arai] grade (1-6) student number (30)

Partner [(JP) Hadanashi Elementary School] Teacher [Takahiro Kokubun]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Art	Explain about yourself. Hear about other students and Japanese students	15
Art	Experience the Japanese Culture	10
Art	Draw a mural	14
Art	Appreciation and talk about each part.	1

Theme and Message of the mural

Theme	The culture to each other, local food, local festival, nature,
Message	They did researched about Japanese Culture with the teacher of Japanese. For example, ORIGAMI, dance SORAN-BUSHI, SETSUBUN and more. They did ate Sushi-Roll that had requested. Teachers were emphasizes all experience for the Japanese Culture.



Effects and the Problems

Effects your students have gained	Points for further improvement
<ul style="list-style-type: none"> • Took the information about Japan by reading the books. • It was able to geographic understanding of Japan on the map. • They understand the cultural differences and the depth of the culture. 	None

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
In the past, they were not interested only own drawing. But through this project, they have changed. Now they have attention around yourself. They can understand their part in the whole mural.	This project was cannot be alone. We think that this project was really global. We were able to skill up as a facilitator of art education in Nicaragua.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep. Oct.	We wrote introduction cars. We have to concentrate on communication between teacher.	Our students had a very interest to a friend of Japan. They remember the name of the Japanese friends. They were accepted in very good condition.	Art
Research	Oct.	We research about Japanese culture, festival, food. And we explained our culture.	They have to understand the cultural differences. They were touched to the depth of the culture of diversity.	Art
Composition	Nov.	We research about Japanese culture, festival, food. And we explained our culture.	After that they have to understand the cultural differences, They have understood the question to Japan of friends.	Art
Painting	Jan. Feb.	We reported art activities of the class.	We wait for the mural to arrive. We are to keep the motivation, drew a picture with the image of the mural.	Art
Appreciation Reflection	Feb.	We did a painted mural. We are very intensive activities.	They learned to work together. They have experience of sharing, cooperation, and empathy.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We interviewed teachers and family about our culture.
Understanding the other's cultures	A	5	They did a research on the books. and they were asked to teacher of Japanese about culture, food, school life and more.
Communication ability in the class/with partners	A	4	They are not afraid of differences of language. They are very aggressive.
IT skills	C	1	In this school, my students were not able to use a computer.
Creating friendship in the class/with partners	A	4	They developed friendship with my partner school.
Collaboration in the class/with partners	B	3	Our students are not accustomed to collaborate. It is great that can experience that to collaborate.
Attitude in learning	A	5	More than six months, they've kept the motivation. Excellent.
Expression ability	B	4	Previously, they had been painted just like motif. However, they learned that paint a picture in line with the theme in this project.
Appreciation ability	A	5	Time is not sufficient. But, They have to watch enough.