

## 2015 IIME REPORT

Country [ Russia ]  
 School [ Moscow State School 1471 ] Teacher [ Kostikova Anna ] Grade ( 5-8 ) Students ( 15 )  
 Partner [ (JP) Kanonji Elementary School ] Teacher [ Atsuko Kitani ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
social	Study about traditions and culture of partner's country.	24
IT	Use the on-line forum and try video conferences (VC)	20
Art	Draw a mural	14

### # Theme and Message of the mural

Theme	Our lovely living place
Message	How well we know national culture and traditions of our partners.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
The goal was to learn more about Japan and Japanese culture and to show the similarity of different cultures.	We want to improve our language skills. Next year we want to try our communication only in Japanese (during the video conference)

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
They understood the similarity of cultures even at the first time Japan and Russia seemed so different. They saw how art can help them to present their opinion, feelings, and knowledge.	I saw how little thing know students about Russian traditional culture. In the classroom, we have tried to make up for the disadvantage. I hope it will be very useful for their life, for understating the process of globalization.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Made a greeting cards.	They were happy to know about their new friends.	Social IT
Research	Oct Nov	By using internet, reading encyclopedias, asking a teacher we did research. Did VC for making friendship.	We draw some drafts to the future mural, trying to find the most interesting aspects of our culture and local famous places..	Social IT
Composition	Nov Dec	Prepared X-mas cards and gifts to send to Japan, wrote on the forum. Made VC	Children had very interesting ideas. The attitude to the VC was very positive.	Social IT Art
Painting	Jan Feb	We draw the mural out of the class time. We separated into groups. Every group had a leader who helps to create the unique design.	Though our pupils are very busy they enjoy painting. The little ones were a bit afraid of painting on their own, but the elder students helped them. In the end they could work independently.	Art
Appreciation Reflection	March	We displayed our mural at the hall and shared it with all the students of our school? also presented the mural on Moscow conference for teachers. We are drawing the book "ABC of Russian culture". Students wrote the report about their work in project.	The students are very proud. Thank you for opportunity to participate in this project. It is great to be part of something like that.	Art

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	By the research
Understanding the other's cultures	A	5	From our partners and by research at encyclopedia and internet
Communication ability in the class/with partners	B	4	They used Japanese at VC and cards and English at the forum
IT skills	C	3	We did VC, send messages on the forum
Creating friendship in the class/with partners	B	4	Our partner's photo at mural, VC, exchanging of the parcels helped us in creating friendship.
Collaboration in the class/with partners	A	4	They were separated into groups in researching and painting.
Attitude in learning	B	5	For the 5 <sup>th</sup> grade pupils it was the 1 <sup>st</sup> mural, that's why they were especially highly motivated. Elder students who had some experience of painting the mural in the past helped the younger ones.
Expression ability	B	4	every child had opportunity to present his /her own sketch, every idea was very useful for making a mural
Appreciation ability	B	3	When we complete our mural we show it to all our pupils at the hall and to the teachers in Moscow during the conference.