

2015 IIME REPORT

Country [Russia]

School [Volzhsky Military School] Teacher [Irina Ignatova] grade (6) student number (29)

Partner [(JP) Anjo-Nanbu Elementary School] Teacher [Megumi Kato]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	To speak about national symbols.	5
Art	Draw the mural	8
IT	Make presentations, use the forum	10

Theme and Message of the mural

Theme	National Symbols
Message	To learn more about Japanese culture, to investigate the topic of Russian achievements.



Effects and the Problems

Effects your students have gained	Points for further improvement
Our students learned more about Japan, its national costume, symbols, read some poems by Basho, they even tried to write their own haiku.	Time management. Letter writing in English. Video conferences.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
The students understood how interesting the world around is. They also had an opportunity to see that in spite of all our differences our two countries have much in common.	

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We introduced ourselves on the forum.	The students were excited to read the partner's introductions and to think how to tell the partners about our class.	English
Research	Oct. Nov.	The students used the internet, worked in the school library to get information about our national symbols.	Most of the class was very enthusiastic, all of them wanted to take part in the project.	English
Composition	Dec.	When we saw the partners' part of the mural, we started making drafts of our part.	The class had many different ideas about what and how to draw, we chose the best ones.	English
Painting	Feb.	The class worked hard.	Each student did his/her best. Several students from other classes asked us to let them also take part in painting.	Art
Appreciation Reflection		We were short of time, so we didn't hang the mural at school. But we presented our work at the Art teachers town seminar. We've made photos of the mural to present the project to the whole school.	He students were proud of the result of their work.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	A	The research in the internet and other sources.
Understanding the other's cultures	A	A	Our partners' posts, the internet.
Communication ability in the class/with partners	A	2	More practice is needed.
IT skills	B	3	They couldn't use the forum, so they made a presentation
Creating friendship in the class/with partners	A	4	It would have been better to arrange a video session.
Collaboration in the class/with partners	A	4	The leaders of the class did most work.
Attitude in learning	A	4	The students were interested in the project and active.
Expression ability	A	4	More practice is needed.
Appreciation ability	B	4	We hadn't enough time.