

2015 IIME REPORT

Country [Saudi Arabia]

School [Al Hussan International School]

Teacher [Saira Muhammad, Hadeer Mokhtar, Shadia Khalil] grade (6) student number (22)

Partner [(JP) Kanonji Elementary School] Teacher [Takamasa Furuko]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Introduction project "Who Am I?" (English)	Sharing the information about students' identity and their favourite things	2 hrs
My Culture and its important places (English)	To introduce diverse cultures of our students	5 hrs
PowerPoint and video Presentations (IT)	Making PowerPoint and video Presentations about cultures	1 hr
Assembly presentation about cultures	Exploring cultures	30 min
Skype conference with Kanonji School	Introductions	1.5 hrs
Discussion and design of the mural (Fine Arts)	Drawing and painting cultural artefacts	2 hrs
Painting of the mural	Students' work on the mural	7 hrs
Unveiling ceremony of the mural	Mural shown to the parents	1 hrs

Theme and Message of the mural

Theme	Getting to know each other
Message	We shared information about Middle East and Arabian cultures with our partners and they also shared their culture with us.



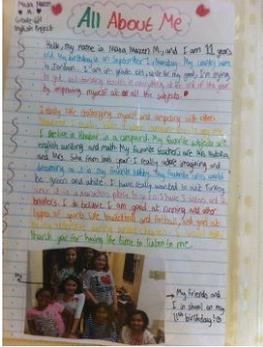
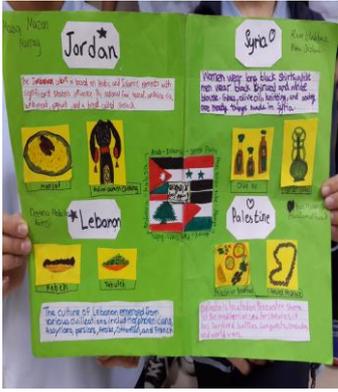
Effects and the Problems

Effects your students have gained	Points for further improvement
It was the first opportunity for our students to connect to Japanese students. They learned a great deal about Japanese culture and they conducted research about Arabian culture as well. They have learned practical implication of knowledge and how to express it outside the classroom.	I would love to connect again. Communication barrier can be improved so students can directly communicate with Japanese students in English. It is also important for teachers to communicate more often to plan and discuss through social media or at least email (in English).

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Our students found Japanese students to be very humble and polite. They found many similarities between what they like to do and they were quite similar. They also learned about Japanese festivals and artefacts.	Teachers from Japanese school were very cooperative. They could not speak in English, that's why not much could be exchanged through verbal communication. Shizuka, however, intervened and made things much easier for us.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	<p>Our students were introduced to the project. They wrote introductions and posted on the Jam online forum</p> 	<p>Students were very excited and they enjoyed this activity a lot.</p> 	English
Research	Oct	<p>Students were given a project to research about middle Eastern culture</p> 	<p>Students participated in this project step by steps as they were divided into teams. They brought information about middle east and they shared it in the class.</p> 	English

<p>Composition</p>	<p>Nov/ Dec</p>	<p>Students prepared PowerPoint presentations on the projects and presented them in front of the whole school during morning assembly. We also conducted a SKYPE conference in which students talked together.</p>	<p>Students were communicating through forum with their partner school. They learned about them. Students made models of their projects and decorated them with pictures and drawings.</p>	<p>English/ Art</p>
<p>Painting</p>	<p>Jan/ Feb</p>	<p>Students worked on the pencil sketch of the mural with their art teacher</p>	<p>They learned composition techniques and how to present maximum artefacts in a given space.</p>	<p>Art</p>
<p>Appreciation Reflection</p>		<p>We presented the completed mural in the school in front of all the parents. We also held unveiling ceremony.</p>	<p>Students felt really proud of themselves for being part of this project.</p>	<p>Art</p>



Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Our student did in depth research about their cultures
Understanding the other's cultures	B	4	They found many new things about Japan
Communication ability in the class/with partners	C	3	We really wanted to talk more but language barrier did not allow
IT skills	A	5	Students were well prepared
Creating friendship in the class/with partners	B	4	We want students to be able to communicate directly on the forum.
Collaboration in the class/with partners	B	4	We wanted to have more effective communication.
Attitude in learning	A	5	Students eagerly participated in all the parts of the projects.
Expression ability	A	5	Students were sure how to express about their culture
Appreciation ability	A	5	Mural was introduced and appreciated well. We posted report about the project on our school's website. http://international.alhussan.edu.sa/en/post.aspx?postID=1543&title=Japan%20Art%20Mile