

2015 IIME REPORT

Country [Taiwan]

School [Wen Hua Elementary school] Teacher [Fifi, Ya-huei, Fu] grade (5-6) student number (22)

Partner [(JP) Josuikita Elementary School] Teacher [Yuuki Suzuki]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	Culture introduction, self-introduction,	3
Art	Sel- introduction posts, Draft of the mural, painting	10
Japanese	招呼語	8
Presention	Present the mural to all teachers and schoolmates.	1

Theme and Message of the mural

Theme	Culture
Message	Cloth, vehicle, religion, Nation flag, landmark, fruits, food, traditional toy,



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>There are 22 students join in 2015 IIME. Students are in fifth and sixth grade. It's their first time to join in international project and IIME is a well-structure project. Through joining in this project, students use English as most as they know to communicate with Japan students. They learn Japan culture from Josuikita friends.</p> <p>9 students visit Josuikita ES without any allowance and we appreciate the mural together. It's a perfect experience that we know each other in digital world then we meet in real world.</p>	<p>We run this project as a student club and all students are volunteers. Students are very excited that we are going to have school-visit so they try to do their best in every project class.</p> <p>Students want to do the project again and teachers hope there will be more teachers join in this project.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>It's the first time of most students know the culture of Japan. They are very lucky that Josuikita students introduce a lot of interesting items. Now kids are friends and we keeping touch. Hope the friendship will last long.</p>	<p>It's my third time to join in IIME. I got different experiences and friends in each time. I have a new partner (teacher) in my school and I hope there will be more teachers join in this project so that it might be more interesting.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep Oct	Self-introduction post	Students make post to introduce themselves and practice oral introduction. We share photos in the forum.	English
Research	Oct	Prepare the VC.	Students collect data and information and choose something special	English
Composition	Nov Dec	VC & Draft	We have VC and after VC we begin to design the draft. Students begin to learn Japanese.	Art Japanese
Painting	Dec Jan	Japanese & Painting	Students keep learning Japanese and we receive the mural and start to paint it.	Art Japanese
Appreciation Reflection	Jan	Presentation & Appreciation	Students present the mural to all teachers and explain what they do in this project. Keep learning Japanese.	Art Japanese

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	4	4	Through VC and the mural, we know different kinds of Japan culture such as toy, origami, food etc.
Understanding the other's cultures	3	5	Through school-visit including host families, we really know more about Japan culture such as how important breakfast is, how to go to school in snowing day, how to play snow, how friendly are Japanese are etc.
Communication ability in the class/with partners	4	4	Though students learn English at school but they are just children, they still can't talk too much.
IT skills	2	2	We didn't focus on IT skills this year. But it's their first time to have VC.
Creating friendship in the class/with partners	4	5	It's really good to make friends with teachers and students at Josuikita ES. Even now this project is over, we hope the friendship between will last.
Collaboration in the class/with partners	4	5	No matter in the class or with partners, we collaborate smoothly and have mutual understanding..
Attitude in learning	4	5	I worry about students' attitude in the beginning (maybe they are not positive enough). But I found they really enjoy in this project.
Expression ability	3	5	Though children's language abilities(English and Japanese) are not good enough but they they try to do their best and they combine gesture words even google translation app in smartphone. I found they have the ability of problem solving.
Appreciation ability	4	5	When the mural arrived. All of us were very excited to appreciate it and we hope we can paint the mural as well as Japanese students. After we finished the painting, students were satisfied and they do like to appreciate and share the mural with other students at school.