

2015 IIME REPORT

Country [Taiwan]

School [Gang Ping Elementary School] Teacher [Chang Hsin Yun, Lu Tsung Han, Huang Shiang Ju]
Grade (6) Students (48)

Partner [(JP) Heiso Elementary School] Teacher [Chie Tamura]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
festivals	Send cards for Christmas and New Year.	2
IT	Use the online forum and video conferences	5
Mural	Draw the mural	3

Theme and Message of the mural

Theme	Culture
Message	We introduced our city's or country's celebrities and specialties to each other. Students learned a lot. We all had good experiences.



Effects and the Problems

Effects your students have gained	Points for further improvement
Students experienced many special courses, such as introduced themselves to foreigners, drew the mural, talked and sang with foreigners, etc. They also learned more about Japanese culture and the partners' daily life and school life.	The students had more chances to practice their English. The best thing for us was that we had Japanese friends!

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students learn to understand the people outside our country. Students begin to realize the importance of English. Students care more about the world.	Think more about the lessons before class. Teachers have to guide the students how to learn from the courses.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Students learned to introduced themselves in English.	Students have to practice more about their writing and oral English abilities.	English
Research	Oct	We mailed students' self-introduction cards to Japan. They also learn about how to introduce themselves in public.	Students were very shy and unwilling to say in public. Teachers just kept cheering them.	English
Composition	Nov	We had our first vedio exchange. Students introduced themselves to Japanese friends. And kept working to prepare for the next exchange. Students learned to introduced the famouse artist of our city. They also made some posters to let Japanese friends understand.	Students had to learned more about how to express their thoughts in English. They worked harder to research the issue of the vedio exchange.	English & Social Science
Painting	Dec	We had our second vedio exchange to discuss the desing of our mural. We got the mural and began to draw it.	Students liked team work. They drew the mural happily.	English & Art
Appreciation Reflection	Jan	After finish the mural, we had the mural hung in public for all the members to see.	Students were so happy and satisfied with their job.	English & Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Students worked hard to research and present.
Understanding the other's cultures	B	4	Students learned from the video conference.
Communication ability in the class/with partners	A	4	Students practiced to speak out in public. They really did a good job.
IT skills	C	3	They had to practice more.
Creating friendship in the class/with partners	A	5	We had good time to collaborate with our friends and cherished the good friendship.
Collaboration in the class/with partners	A	5	Students did a good team work in their research and drawing.
Attitude in learning	A	5	Students liked the lessons about the mural course.
Expression ability	B	4	Although they were shy to say in public at first, they finally introduced themselves and famous artist, sang songs and acted in public. They were braver.
Appreciation ability	A	5	They could appreciate partners' mural and also introduce their own mural to others.