

2015 IIME REPORT

Country [Taiwan]

School [Jia-Nan Elementary School] Teacher [Molly Huang] grade (6) student number (13)

Partner [(JP) Hanazono Elementary School] Teacher [Kentaro Nakaguchi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
八田與一 and place's specialty	place's specialty are fruit, traditional food or sweets	12
IT	Use the online forum and video conference	13
Art	Draw the mural	8
Art	Appreciation and reflection of the mural	4

Theme and Message of the mural

Theme	八田與一 and place's specialty
Message	We did a research on Japan and Taiwan's local specialty and the statue of 八田與一, so we can learn more about our countries.
	

Effects and the Problems

Effects your students have gained	Points for further improvement
Through this IMIA project, my students got more chance to appreciate their own place's specialty. They spent lots of time interviewing their family about local traditional food, fruit and sweet. After the project, now they can easily introduce their hometown. And what's more, they also have the chance to know better about Japanese culture!	For our students, using English for communication is really a difficult challenge. They just realized that learning English is one of the key point to communicate well with friends from other countries!

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students have changed a lot. They start to pay attention to the world issues. And they are willing to cherish what they have in their hometown. What's more, they realize that communication with other friends from other countries is a good way to know the world.	This teaching experience is quite different and very interesting compared with the in-class teaching. Teachers should be like a mentor who guide the students to discover their cultures, instead of teaching them.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep.	We made an introduction film and sent introduction card to our partner by emails.	At first they were very nervous and shy about introducing themselves. But after they received friendly responses from their partners, they became very excited about the communication.	English
Research	Oct.	We discussed about our topic and did the research by using the internet and interviewing parents and local people about our culture.	Students really enjoyed a lot in this part, because they can know better about their home tome. They got the chance to contact with people and interview them, that's a very fresh experience!	English
Composition	Nov.	Our topic is about place's specialty like fruit, traditional food and sweets. Those are very close to students' life experiences so we let the groups discussed the way of composition they want.	Our teams worked very well. We have three groups, they have to discuss and negotiate with each other about the composition. They realized the importance of teamwork by doing this project.	English Art
Painting	Dec.& Jan.	Each group had its painting time schedule. They followed their time arrangement very well.	They did a very good job on this part. Students enjoyed painting very much!	English Art
Appreciation Reflection	Feb.	We hang the mural in the classroom. Inviting our school students and teachers to appreciate the painting together.	Students were very excited to see their painting shown in front of everybody. They were so happy to introduce their painting ideas and concept	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did the research by using the internet. Also by interviewing parents and local people about our culture.
Understanding the other's cultures	B	4	We learned from the video conference and also by the forum.
Communication ability in the class/with partners	B	4	Sometimes the students are shy to express their selves.
IT skills	B	3	We need more practice on that.
Creating friendship in the class/with partners	B	4	They created good relationship with each other by sending messages on the forum and the video conference.
Collaboration in the class/with partners	B	4	Generally, they worked well with their teammates.
Attitude in learning	A	5	They were active and willing to learn.
Expression ability	B	4	At first they were very nervous and shy about introducing themselves. But after they received friendly responses from their partners, they became very excited about the communication.
Appreciation ability	A	5	They did a great job to introduce the mural to other students and teachers.