

2015 IIME REPORT

Country [Thailand]

School [Plearnpasa Language School] Teacher [Somrat Bureerat] grade (5) student number (15)

Partner [(JP) Toriya Elementary School] Teacher [Takehara Hitomi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	Japanese culture in Thailand	48
Tech	Making video and video conference via skype	48
Art	Design the mural to make harmony	48

Theme and Message of the mural

Theme	Nature and Culture
Message	Both Tak and Ishikawa share same natural beauty and beautiful culture; water fall, lantern festival and rice field.



Effects and the Problems

Effects your students have gained	Points for further improvement
This year the project becomes more exciting among my young student since we arranged the video conference via skype. Parents also appreciated our activities and effort.	The quality of webcam

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
Our students really impressed the way they could talk and see their friends. They are more energetic to communicate and exchange with Japanese friends.	This year is another great year for me since our partner' s teacher is very keen to create communication among students.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Aug	Make video introducing Thailand and Tak province as well as students	Confident to talk about themselves	English
Research	Oct	Research about Ishikawa and find sth in common between 2 cities	Exciting to learn about friends via skype	Culture
Composition	Dec	Discuss and vote what should be in the mural obtained from research.	They did very well and could articulate the research result into concrete drawing.	Art
Painting	Jan	Divide the color scheme then added details as same as other part	They knew how the harmonize the painting with color scheme.	Art
Appreciation Reflection	Feb	Set up exhibition in our school and make story telling competition about the mural.	It's kind of fun and show how our students appreciate the mural.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	They discussed about what Thailand look like in the real world both bad and good image.
Understanding the other's cultures	B	4	They discussed about the Japanese culture in Thailand such as cartoon, food and fashion. Also what actually Japanese are by searching in Ishikawa Tourism.
Communication ability in the class/with partners	A	2	One of the problem is our Japanese students are not confident to present and a bit difficulty in communication.
IT skills	C	3	I think it's first time our students had chance to chat face-to-face with foreign students - it's exciting!!
Creating friendship in the class/with partners	B	3	We encouraged both students to communicate and exchange through varied means such as video, skype, card, and etc.
Collaboration in the class/with partners	A	3	The degree of collaboration is moderate due to the age of our students. They could shared but not reach the exchange of idea.
Attitude in learning	A	5	My students become energetic to learn more about new friends. They really love to crate sth and waiting for the feedback.
Expression ability	C	3	Due to their limited language skill, they could express idea in short and easy way.
Appreciation ability	A	5	They could make story out of the mural in funny way.