

## 2015 IIME REPORT

Country [ Zimbabwe ]

School [ Helena Infant schools ] Teacher [ C Marunda/ P Shangwa] Grade (1-5) Students ( 45 )

Partner [ (JP) Komaruyama Elementary School ] Teacher [ Erina Nakamura ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Seasons	Zimbabwean seasons.	15
Arts	Draw the mural.	5
IT	Use of the internet in research.	6

### # Theme and Message of the mural

Theme	The 4 Seasons of the Year.
Message	The Children managed to research the seasons of the year in Zimbabwe and the different changes that occur during this time.



### # Effects and the Problems

Effects your students have gained	Points for further improvement
They have gained useful knowledge of their country in depth as well as information about our partner school. They can now make presentations on their own without assistance because they researched the theme thoroughly.	We could have gotten more if the internet was well informed about our country and continent which wasn't the case.

### # How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
They now have respect for difference in location as well as culture across nations and races.	The approach to teaching varied in many ways which were eye opening for the teacher.

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Jan	Opened the mural and discussed what they could see. Talked about the differences in our seasons.	They were eager to learn new things from their friends and went into the project with ease.	English and Environmental Science.
Research	Jan Feb	Grouped them and asked them to research and draw seasons around our nation.	Each one went to research and they involved their parents in the journey. The older ones helped the younger guys.	English and E.S
Composition	Feb	Had them glean ideas from each group to make our final template of how the mural would look.	The older ones made sure to guide pupils to the younger and newer pupils with the teachers help.	English, E.S and Arts
Painting	March	Had them draw and paint the mural as we had agreed. Each child took a turn.	The painting was done carefully but they enjoyed the process immensely.	Arts
Appreciation Reflection	March	They were very proud of their work and showed it off with enthusiasm and a mixture of joy.	The journey was rewarding for both teachers and pupils.	English

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	This helped them grasp the beauty of culture.
Understanding the other's cultures	B	4	They have respect for difference in Culture.
Communication ability in the class/with partners	B	4	Communicated well with their peers, used postcards to communicate with their partner school since skyping would be hard because of the time difference.
IT skills	B	4	Used google to research.
Creating friendship in the class/with partners	A	5	Made friends easily. Were excited to be part of this experience again.
Collaboration in the class/with partners	B	4	Interacted well amongst themselves.
Attitude in learning	A	5	Good attitude.
Expression ability	A	5	Expressed themselves well and fluently.
Appreciation ability	A	5	Show that they appreciate what this experience taught them.