

2015 IIME REPORT

Country [France]

School [Institut de Genech] Teacher [Julien Magnier] grade (10th) student number (25)

JP School [Hyogo Prefectural Ashiya International Secondary School] Teacher [Sawai Akiko].

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Japanese civilisation	Lesson, ppt, video	4 hours
Japanese history	Lesson, ppt, video	4 hours
Japanese history	Lesson, ppt, video	4 hours

Theme and Message of the mural

Theme	Heian period 794-1185 in japan, Carolingian dynasty in France (751, mid Xème)
Message	A particular period which has a great effect in both Japanese and French cultures.



Effects and the Problems

Effects your students have gained	Points for further improvement
Knowledge about Japanese civilization and history. Social skills (they had to find together a good topic, they have painted together, shared their skills) Improved their English. Improved their art skills. Have Japanese friends now.	I have to respect the schedule

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
My students are 15 years old. According to them, Japan is a developed country, an high tech country. With, the project , they realize Japan has an incredible and rich History.	I love Japanese history and culture. I have Japanese friends. My impression, my feelings toward Japan don' t change.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Present the project introduce students/school introduce local area. We used the forum and a we organised a skype conference with the Japanese school	They were really excited about the project.	PPTpresentations Pictures Interview
Research	Oct	Research on internet, books, ask questions to our Japanese friends	They were really surprised by what they learned.	Japanese history Geography Japanese culture
Composition	Nov	We have discussed about a common theme during a skype conference	They wanted to discover the Japanese Middle Ages.	Research Presentations about Heian period
Painting	Nov-Feb	Paintning period with the help of a teacher and a student's mother.	It was difficult for all them to draw and to paint, but it was a success.	How to draw ? What to draw ?
Appreciation Reflection	March	Display and appreciate during the open days of the school.	They were really proud about their work, to show it to our headmaster and to their parents.	

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	Work and share with the Japanese students.
Understanding the other's cultures	A	5	Work, and share with the Japanese students.
Communication ability in the class/with partners	B	3	Facebook's page, skype's conferences.
IT skills	C	4	They still have IT skills
Creating friendship in the class/with partners	A	5	Students have created a facebook's page, shared presents for Christmas; they still discuss and are friends.
Collaboration in the class/with partners	A	5	Collaboration between French students and between French and Japanese students was really easy.
Attitude in learning	B	4	They were really focused on the project.
Expression ability	A	5	They were really creative, I was really happy.
Appreciation ability	C	3	It's difficult for them to compile a balance sheet