

2015 IIME REPORT

Country [France]

School [LEGT Le Likès] Teacher [Catherine Montfort] grade (11) student number (30)

JP School [Kobe University Secondary School] Teacher [Rika Iwami / Yuko Masai]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	hours
Art	The symbolic representation of water in Paintings	12
English	Present yourself, your school, your region... Explain the purpose of the mural	12
Marketing	The different techniques of communication	12

Theme and Message of the mural

Theme	Water management
Message	How could we "protect" nature and more precisely manage water in our planet? Both Japanese and French culture must cope with a tackling problem: water is being rare and polluted...What could we do to prevent it?



Effects and the Problems

Effects your students have gained	Points for further improvement
Our pupils took conscious of water management. They tried to know more about it...They invited experts and environmentalists to talk about it The skype meeting with our Japanese partner was moving since the French pupils wanted to share their pain after the terrorist attacks in Paris	The lack of time was a major problem. We should have anticipated the project earlier

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
They gained confidence in English. After the first skype meeting, some of them made friends thanks to other social network such as Facebook . A real friendship was born...	The staff tried to give them the keys to communicate. They realized that Japanese teenagers were as dynamic as French teenagers!

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept Oct	They invited a photographer. He gave them good advice on how to take good pictures of their city	They appreciated the advice and were very concentrated	Marketing
Research	Nov	They did some research on the internet on "water management". Some environmentalists came to express themselves on the topic.	They were both interested and impressed by the guests speakers 'speeches	Marketing
Composition	Jan	They "visited" the forum many times taking into account the others 'activities. They discovered the Japanese mural ...it inspired them to draw their own part	They were impressed by the high quality of the Japanese drawings. They began drawing the first sketches...	Art
Painting	Feb	They studied the different techniques of drawing on a waterproof canvas	Some of them were volunteers to paint. They shared their ideas. The communication between them was excellent.	Art
Appreciation Reflection	March	There was an exhibition of the mural during the school open day. The local press wrote articles about the project	They were proud of showing and explaining their work	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	B	5	Thanks to the guest speakers, our students understood the stake of water management
an experimental phase with UNESCO ASPnet Schools	B	4	They learnt a lot about Japanese culture on the forum
Communication ability in the class/with partners	A	2	The time difference made it difficult to organize many skype meetings
IT skills	C	4	Oral communication skills improved. Writing communication skills in marketing too.
Creating friendship in the class/with partners	A	5	They went on communicating outside school via Facebook! A real friendship was born for some of them
Collaboration in the class/with partners	A	3	The organization of the school year made it difficult to collaborate (the exams, the training periods, the holidays...)

Attitude in learning	A	3	They liked the project and seemed motivated but the class size made it difficult to motivate the whole group (30 pupils)
Expression ability	B	4	Some pupils with a low level in English gained confidence.
Appreciation ability	B	4	There was an exhibition of the mural during the school open day. The local press wrote articles about the UNESCO project