

2015 IIME REPORT

Country [Kazakhstan]

School [School-Gymnasium # 10] Teacher [Galina Melnikova] grade (8) student number (12)

Partner [(JP) Neyagawa Junior High School] Teacher [Hidemi Hosoda]

Subjects, Activities and Times of the lessons

| Subject | Conception of the lesson | Hours |
|---------|--|-------|
| English | Vc, forum, letters, communication, school display and conference | 4 |
| Arts | Drawing the mural | 6 |
| IT | Online conferences, communication | 2 |

Theme and Message of the mural

| Theme | Seasons |
|---------|--|
| Message | There are different seasons in our countries. We did a research of Japanese and Kazakhstani seasons and learned that we have mountains that look alike |



Effects and the Problems

| Effects your students have gained | Points for further improvement |
|--|---|
| It was the first time students of grade 8 took part in an international project. Former participants of Artmile 2013 motivated and supported them. | Have more discussions. Ask English teachers to help with translation. |

How has your impression toward your partner country and/or the world changed?

| Change in student's impression | Change in teacher's impression |
|--|--|
| Students became more serious towards online conferences. | We need to be involved in international cooperation. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|-------------------------|----------------------|--|---|-----------------|
| Introduction | October | Teacher communication | Impressed, enthusiastic | English |
| Research | November December | Prepared presentations about our seasons, had vc | Motivated, excited but upset about the quality of images | English |
| Composition | January | Former participants told about their experience | Thoughtful, impressed | English |
| Painting | February | Made a draft, gathered in groups to paint | Excited, involved | Native language |
| Appreciation Reflection | February | A school meeting and display | Proud, enthusiastic to take part in the project next year | English |

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected Effect | Aim | Result | How your students have reached it |
|--|-----|--------|--|
| Understanding our own cultures | A | 5 | Reading books, doing research, discussing in class |
| Understanding the other's cultures | A | 5 | Interested to learn about Japanese culture, while doing the project |
| Communication ability in the class/with partners | B | 5 | Students were a bit confused while the VC |
| IT skills | B | 4 | The quality of the video was bad |
| Creating friendship in the class/with partners | A | 4 | We tried to learn more about the partners but they didn't answer our questions |
| Collaboration in the class/with partners | B | 4 | We would like to have more discussions , at least written ones. |
| Attitude in learning | A | 5 | More thoughtful |
| Expression ability | B | 4 | A few students can express their ideas in artistic way |
| Appreciation ability | A | 5 | All the students felt appreciation and affiliation. |