

2015 IIME REPORT

Country [Pakistan]
 School [Moderage Public School & College] Teacher [Mehreen Ansar] grade (8) student number (16)
 Partner [(JP) Sherry English School] Teacher [Atsuko Shiwaku]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	Research done on all the factors related to culture	31hours
IT	Email, Forum and Video Conference	24 hours
Art	Pencil sketches, painting	25 hours

Theme and Message of the mural

Theme	Culture
Message	We want to tell different aspects of Pakistani culture like architecture, music, education, dresses, festivals, nature, and identities of Pakistan etc. We want to say that although Pakistan is facing problems since its inception but with the help of education we can bring peace and prosperity in our country.
	

Effects and the Problems

Effects your students have gained	Points for further improvement
My students found a big change in themselves. They became confident and responsible. They knew how to be a part of a team and importance of team work. They knew importance of technology. We are highly obliged to IIME to provide us a chance to discover hidden qualities of art and presentation.	All the services are great. Each and every information was sent to us in time. I just want to say that certificates of participation should be given to the participants in order of remembrance.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
Students are proud to have ideal friends. They learn the importance of time and art of management from Japanese friends. They know that they can connect with the world practically. They believe that Japanese have the power to motivate others.	Teacher learn to connect with the world. She learned a great lesson of management and role of a good leader (mentor).

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Students made colourful introduction letters, scanned them and posted on the Forum.	Students became enthusiastic to participate in this project. They learned how to resize pics and upload them.	English
Research	Oct	Each student was given a topic for research They were asked to prepare a presentation on the topic, collect pictures and write information then upload them on the forum.	Students learned much more about searching techniques. Their knowledge increased through the process of research.	English
Composition	Nov	On a sketch book a design was drawn by the students keeping mural division. It was sent to the Japanese friends for approval.	Students learned the way of drawing best sketch. They knew the way of bringing harmony in the full picture.	English Art
Painting	Jan and Feb	Firstly the sketch was reviewed on a sketch book. Pencil sketch was done on the canvas and then painting was done.	They considered art room as a magical room in which they want to stay all the time. They found hidden qualities of art in themselves.	English Art
Appreciation Reflection	Feb	Mural unveiling ceremony was held. News of this ceremony was published in local newspapers.	It was a wonderful day!!!!!!!!!!!!!! Students gained confidence and knew art of presentation.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Through internet, visits and interviews
Understanding the other's cultures	B	4	Through online forum, greeting cards, videos, skype meeting and internet
Communication ability in the class/with partners	A	4	Through Skype. Students were good in communication.
IT skills	A	4	Students were good in IT. They handled easily.
Creating friendship in the class/with partners	A	5	Through the forum, post replies, skype meeting
Collaboration in the class/with partners	A	5	Through forum and skype
Attitude in learning	A	5	Students had shown great interest and responsibility.
Expression ability	A	5	Students were trained to express their thoughts confidently.
Appreciation ability	A	4	Students did a lot of work before the ceremony in order to avoid any mistake. They did best.