

2015 IIME REPORT

Country [MEXICO]
 School [Preparatoria Lomas Del Valle UAG] Teacher [Alejandra Lopez / Pilar Guerrero]
 Grade (2ND HIGH SCHOOL) Students (12)
 Partner [(JP) Tagara High School] Teacher [Harumi Nagashima]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
IT/Artistry	Use the online forum	5
Artistry	Draw the mural	15
Artistry	Appreciation and reflection of the whole work	5

Theme and Message of the mural

Theme	FRIENDSHIP AND LOVE BETWEEN CULTURES
Message	HOW THE FRIENDSHIP AND LOVE ARE POSSIBLE TROUGH THE TIME AND COUNTRIES



Effects and the Problems

Effects your students have gained	Points for further improvement
The students knew few traditions about the “Dia de los Muertos”, many of that traditions are unknown for them. They do the research to choose the images for draw, and they knew a little bit of their cultural traditions. Also, we learn about the cultural traditions and legends of Japan. The students was so happy, it was a great experience for them and for the entire school	We really like to participate in this international project, it was our 4 rd time, but it’s our first with Tagara High School school. We work with a different group of students than last year, and their really happy and excited to participate. We have some difficulty in the communication with our partners, but we think it was an interesting and enriched experience for the students. The language it was a challenge too. But all the experience was incredible.

How has your impression toward your partner country and/or the world changed?

Change in student’s impression	Change in teacher’s impression
The students had a great experience with this job, because they never work with students in another country, with different ideas, culture and customs.	This was a different work with the students, so the form to work was different, closer with them and I could know to my students in another way.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We introduce with our school partner and wrote some letters to them.	They were happy to meet their new friends from japan.	Artistry
Research	Oct Nov	Our students realize the research to upload in the forum	The student knew a little bit of their culture and traditions.	Artistry IT
Composition	Dec	We start thinking about the composition and do some sketches.	When we do the sketches, our students waiting to receive the canvas	Artistry
Painting	Jan	We received the mural and start painting.	They so happy to start paint the mural, they' re so positive.	Artistry
Appreciation Reflection	Feb	We exhibit the finished mural into our school to other students appreciate it.	All the school, students, teachers, parents, appreciate the finished mural. The students were so proud of their job.	Artistry

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We research in internet and books about traditions
Understanding the other' s cultures	A	5	We learned for the communication with our partner school.
Communication ability in the class/with partners	B	4	They don' t have confidence, and I think they need practice in English communication, they' re so shy.
IT skills	B	3	We need more practice in technology communication.
Creating friendship in the class/with partners	A	4	The students are so happy to know about their partners in japan,
Collaboration in the class/with partners	A	5	We do a great work team, and all ideas were valued.
Attitude in learning	A	5	All the group work in harmony, and positive attitude.
Expression ability	B	4	At the beginning, they' re so shy, but with the time their compare and appreciate all the ideas.
Appreciation ability	A	5	They did a great job in the exhibition of the mural to all their partners.