

2015 IIME REPORT

Country [Philippines]

School [Mindanao Kokusai Daigaku] Teacher [Inoue Naoyuki] grade (3rd,4th year) student number(19)

Partner [(JP) Kanazawa Seiryō Daigaku] Teacher [Kazuhisa Shimizu]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
IT	Use video conference via Skype	4
culture	Japanese culture and Philippines and Japan relationship	5
art	Draw a mural	5
art	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Philippines and Japan: The good side, the bad side and the future
Message	We want to show the good points and bad points of both countries in order for people to understand the realities of both countries. Moreover, we want to show the future that both countries envision.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students learned the following : 1. Teamwork and Collaboration 2. Understanding of the culture of Japan and Philippines 3. Essence of making bonds and connection	It was good chance my partner school came my country for us. Next time, I hope we can also visit to japan before this project.

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
The students realized that contrary to popular belief, Japan like any other countries has its own problems. Just like Philippines, Japan is also a country that has problems and wants to have a better future.	It was the first time for me to participate in Art mile project. The students were able to have the chance to gain ideas and knowledge and express their ideas in a more creative way.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Make introduction by Skype , and We made a introduction by you tube.	They were very happy to watch their partners' introduction by you tube.	English
Research	Oct	Research about both country's good and bad points	Exciting to learn about both countries	Culture
Composition	Nov	Had a video conference with partners and talked about the good and bad points of both countries and talked about the future both envision	We saw a draft of our partners and talked thoroughly on which parts to change and to keep to create a better mural.	Art
Painting	Jan	Students started painting the mural.	The students were very busy but they did not complain. I am very happy with their attitude.	Art
Appreciation Reflection	Feb	We had an exhibition in the school's lobby.	Students were happy to see the final output of the mural.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the Internet and discussed about what we researched.
Understanding the other's cultures	A	5	We had a video conference and we also had an activity with the partners when they came to our school.
Communication ability in the class/with partners	B	4	We communicated through video conference and wrote letters.
IT skills	B	4	Everyone has IT skills.
Creating friendship in the class/with partners	A	5	They had created bonds with the partners through video conferences, island hopping activity and mural painting.
Collaboration in the class/with partners	B	4	The fourth years were busy and they were not able to join in the mural painting and the third years were the only ones who made the mural. However, they still communicated with the third years about the progress of the mural and gave advices.
Attitude in learning	A	5	They were very participative, active and positive during the whole process.
Expression ability	A	5	The students were able to express their thoughts in a good way. It's one of the Filipinos' good traits. Because the Filipinos were good at expression, they were able to somehow affect the Japanese partners and a lot of positive things came out during the whole mural making process.
Appreciation ability	B	4	They were able to show and explain the mural to students.